

## Unit 01 Favorite Things

### Warm Up

1 F 2 F 3 T

#### ■ Script

- Carter Anna, are you enjoying your vacation? I am so bored.
- Anna Really, Carter? I always wish our vacation was longer.
- Carter What keeps you so busy?
- Anna I swim every morning and then I relax a bit by reading a book.
- Carter Anything else?
- Anna Yes. In the afternoon, I enjoy riding my bike at a nearby park.
- Carter Do you go alone?
- Anna It depends. If my friends are free, we go together. But I don't mind going alone.
- Carter It sounds like you are an active person.
- Anna During the school year, I do not have much time, so I like to take advantage of the vacation. Don't you have any hobbies?
- Carter Not really. I just enjoy sleeping.
- Anna Well, enjoy your hobby tonight.

### Topic 1 Challenge Yourself: A New Hobby

**LISTEN AND CHECK 2-1-4-3**  
**LISTEN AGAIN AND CHECK 1. d 2. c 3. b, d**  
**SUMMARIZE not afraid of snorkeling in the ocean anymore**

#### ■ Script

- Emma Hi, Oliver. How was your trip to Hawaii?
- Oliver Great! I went snorkeling in the ocean.
- Emma I thought you were scared of the water.
- Oliver I was, but that's all history. In the past, I was so scared of drowning. Also, I couldn't figure out how to breathe in and out with my mouth underwater.
- Emma So, how was this trip different?
- Oliver The ocean we went to was shallow, so I didn't have to worry about drowning. My feet touched the bottom. And there is another thing, Emma.
- Emma What's that?
- Oliver I bought a new snorkeling mask designed to breathe through my nose while snorkeling.

- Emma Ah! I know exactly what you are talking about. Is it a full-face snorkeling mask?
- Oliver Right! I don't know why I did not get it earlier. Now, I can just enjoy the fish and I don't need to worry about drinking saltwater. I miss snorkeling.
- Emma It sounds like you found a new hobby.
- Oliver Well, I can't snorkel very often because I don't live near the beach, but snorkeling is one of my favorite activities now.
- Emma How about learning how to swim? Then you can snorkel in the deep sea.
- Oliver I'm already taking swimming lessons. My family is planning to go to Laguna Beach in southern California. I hope I can snorkel in the deep sea then.
- Emma You can do it!

### Topic 2 Be a Superhero

**LISTEN AND CHECK b**  
**LISTEN AGAIN AND CHECK 1. c, d 2. a 3. b**  
**SUMMARIZE Lucas enjoys making costumes and attending cosplay fairs.**

#### ■ Script

- Mia Lucas, what are you making? Is it a costume? Halloween is two months away.
- Lucas It is not for Halloween, but a cosplay fair.
- Mia What is cosplay?
- Lucas We dress up like our favorite characters and show off our costumes to other people.
- Mia I'm sorry, but that sounds silly.
- Lucas Mia, it is no different than when you wear a jersey to a basketball game with your face painted. Just like you are a sports fan, we are fans of certain characters.
- Mia Okay, I see your point. I'm surprised that you make the costume by yourself.
- Lucas That's because clothes like this are not sold, so most of our club members make clothes by themselves. It makes them more special.
- Mia I'm sure you're good at sewing. Can you use a sewing machine?
- Lucas My mom said it's dangerous, and she will teach me how to use it when I get older.
- Mia So, you make clothes from start to finish? All handmade?
- Lucas Yup.

- Mia You are very passionate about superheroes and characters.
- Lucas Yeah, it's my hobby. I am happiest when I'm making clothes for cosplay and going to the fair.
- Mia Can you make me a costume?
- Lucas Do you want to go to the fair?
- Mia I got interested just now by listening to you. I will stand out if I am in a costume. You know, I enjoy being in the spotlight.
- Lucas Okay. I can make you a costume. What character do you want to be?
- Mia Wonder Woman, of course!
- Lucas Cool!

### Topic 3 My Grandma is Living Her Second Life

**LISTEN AND CHECK** b  
**LISTEN AGAIN AND CHECK** 1. a 2. c, d 3. b  
**SUMMARIZE** hobby, retired, regularly, concerts

#### ■ Script

Harper Hi I'm Harper. My grandma is 85 years old, but she's young at heart. For as long as I can remember, she has been physically active. She has not been like my friends' grandmothers who sit at home knitting or something like that. She has always been passionate about living life to the fullest. I sometimes forget how old she actually is. For example, her hobby is playing the electric guitar, which is the coolest instrument ever. After she retired from being a nurse, she had a lot of free time, so she decided to start playing the guitar again. She had stopped playing when she graduated from high school. Now, she and her band members practice in her garage just like when they were teenagers. Because they are all retired and have lots of time, they practice regularly, every day for an hour in the morning and two hours in the afternoon. Grandma says that it is great exercise and they love doing what they do. They even have a name for their band. They call themselves, "Let Loose." Also, no one complains about the loud music because it is almost like having a live radio in the neighborhood. When they are not practicing, they put on concerts at the local hospitals and community centers. What can I say? I wish I was as cool as my grandma!

## UNIT TEST

- |       |       |       |      |       |
|-------|-------|-------|------|-------|
| 1. d  | 2. b  | 3. b  | 4. d | 5. b  |
| 6. a  | 7. c  | 8. a  | 9. d | 10. b |
| 11. d | 12. b | 13. a |      |       |

#### ■ Script

- 1 a. The elderly man is lifting a guitar up over his head.  
 b. The elderly man is putting a guitar on the sofa.  
 c. The elderly man is buying an electric guitar.  
 d. The elderly man is playing the electric guitar.

- 2 a. The boy is diving into the water.  
 b. The boy is snorkeling in the ocean.  
 c. The boy is on a boat in the ocean.  
 d. The boy is swimming in the pool.

- 3 G: Do you have a special hobby?  
 B: Well, I'm not sure it's special, but I have a hobby.  
 G: What is it?  
 B: \_\_\_\_\_

- a. I don't think I am special.  
 b. I enjoy watching Indian movies.  
 c. I need a new hobby.  
 d. I specialize in teaching English.

- 4 B: I like to practice the violin every day.  
 G: Oh, violin? Do you like classical music?  
 B: It's my favorite genre. What about you?  
 G: \_\_\_\_\_

- a. You need to take a break.  
 b. I have to practice every day.  
 c. Having a hobby is important.  
 d. Actually, I don't like classical music.

- 5 a. B: Do you think bungee jumping is a dangerous hobby?  
 G: Yes, I do. I will never go bungee jumping.  
 b. B: Do you like watching YouTube?  
 G: Of course. I think it's a waste of time.  
 c. B: What are you going to do this weekend?  
 G: The weather will be great, so I'm going on a hike.  
 d. B: Do you enjoy watching movies?  
 G: No, I prefer reading comic books.

6

a. G: Why do people need a hobby?  
B: Sorry, I need someone to help me.

b. G: How much time do you spend on your hobby?  
B: Not that much. I am pretty busy now.

c. G: What is your hobby?  
B: I really enjoy swimming.

d. G: Is playing tennis a popular hobby?  
B: Yes, many of my classmates play tennis.

7

B: Mom, would you like some pancakes?  
W: Of course. Thanks for cooking breakfast every weekend.  
B: You know that I love cooking.  
W: I love your hobby as much as you do, Kevin.  
B: Ha-ha! Wait a second, Mom!

8

G: My name is Melissa and my best friend since the first grade is Jessie. On the first day of school, we were wearing the same dress. When we started to talk, we learned that we both love to play dress up. Not only that, we have the same hobbies. Both of us enjoy listening to rock music and riding our bikes. I am lucky to have a friend like Jessie.

9~10

B: What are you going to do, Lacey?  
G: Hi, Tom. I'm going to watch my granddad and his band perform.  
B: Band, wow! What does he play in the band?  
G: He plays the drums.  
B: Wow, is that his job?  
G: Not really. After he retired, he made his band with his friends. Band life is his hobby. They regularly play cover songs on a stage.  
B: I see! Can I go with you?  
G: Of course! If I take you, my granddad will love that.

11  
~13

B: Hi, I'm Andrew. Let me introduce my hobby. I enjoy playing baseball with my friends and going to the baseball park. I really love baseball! At first, I was not interested in the sport, but now this sport is the most exciting thing for me. Some people say that the rules are a bit complicated. And, it's true. But that makes baseball more exciting. I play baseball with my friends after school every day, and on weekends, I play catch with my dad. During the baseball season, I go to the baseball park at least once a week. I save my allowance to go there. I really love to cheer for the team I like and eat hot dogs. When I'm there, I am always happy.

## Unit 02 Hairstyles

### Warm Up

1 F 2 F 3 T

#### ■ Script

- G1 Have you seen Jenny today? She just got her haircut.
- G2 How short? I was always so envious of her long hair.
- G1 She cut it all off.
- G2 Seriously? It took five years to grow it.
- G1 I know, but she had to cut it because of her younger brother.
- G2 What happened?
- G1 Well, he put chewing gum in her hair and it was just impossible to get it out. The only option was to cut it off.
- G2 Oh, gosh! Is Jenny okay?
- G1 She was angry at first, but most of her friends said that her new hairstyle is better. So, she loves it now.
- G2 That's great. I can't wait to see her new look.

### Topic 1 Hair for Donation

LISTEN AND CHECK **c**

LISTEN AGAIN AND CHECK **1. b 2. c 3. b**

SUMMARIZE **donating hair for sick children to a charity / donating hair to a charity for sick children**

#### ■ Script

- Patty Kristina, I love your long brown hair. It's so gorgeous.
- Kristina Thanks, Patty. It can be kind of a pain sometimes. It gets in the way when I play badminton.
- Patty Have you considered cutting it?
- Kristina Actually, I really like to wear my hair super short. But I want to donate my hair to Locks of Love, so I am growing it out.
- Patty Donate hair? Who would want someone's hair? I didn't even know that hair could be donated.
- Kristina There are many children with cancer or other diseases that cause them to lose their hair. By donating my hair, these children can get wigs made for them for free. It gives them hope and

makes them happier.

- Patty Oh, I see. It is indeed a good thing. Does the hair have to be long?
- Kristina Yes, it has to be at least 10 inches, but I want to donate as much as I can.
- Patty Great! I've always wanted to do something for charity or to donate something, so I would be interested in doing that.
- Kristina Maybe when your hair grows out, you can donate it. Also, the hair should not be dyed or bleached.
- Patty Fortunately, I don't dye or bleach my hair. Anyway, why not?
- Kristina Dyed or bleached hair melts when it's made into a wig.
- Patty I am so glad that I ran into you today. I was planning to cut my hair tomorrow, but I think I will grow it out for a good cause instead.

### Topic 2 New Hairstyle

LISTEN AND CHECK **1. Brandon 2. Jason**

LISTEN AGAIN AND CHECK **1. c 2. a 3. b**

SUMMARIZE **Jason advises Brandon to get a new hairstyle for some good reasons.**

#### ■ Script

- Brandon Jason, I'm thinking about changing my hairstyle.
- Jason Go for it, Brandon. There are some good reasons to do that.
- Brandon Like what?
- Jason Well, I tend to get sick of my hair easily, so I change my hairstyle often. It feels great because I feel like a new me.
- Brandon I am not like you at all. I rarely change my hairstyle.
- Jason I don't think you have ever changed your hair. You have had the same bowl cut forever. Actually, it's old-fashioned.
- Brandon Well, yes. What kind of hairstyle do you like?
- Jason My hairstyle is just like David Beckham's: spiky on the top and short on the sides. Don't you think so?
- Brandon Jason, you do not look like Beckham.
- Jason I know, but I feel great. It really boosts my self-confidence. After I got my haircut like this, some girls asked me to go to the movies.
- Brandon Oh! I should get a haircut like yours. I mean like

- David Beckham.
- Jason I think you should ask a professional about what look would be best for you. It won't be new if you get the same haircut as me.
- Brandon Will you still want to hang out with me if I become famous?
- Jason Ha-ha. You probably won't have time for someone like me.
- Brandon I was just joking, Jason. Thanks for your advice. I'll go to a hair salon right after school today!
- Jason Great! If you want, I'll go with you!

### Topic 3 Grand Opening of a New Hair Salon

**LISTEN AND CHECK** a, d  
**LISTEN AGAIN AND CHECK** 1. d 2. b 3. b  
**SUMMARIZE** discounts, professional, machines, damage

#### ■ Script

Janice Hello, my name is Janice Henderson, manager of Cuts Plus. I am excited to announce the grand opening of Cuts Plus next Saturday, March 9th. We are located at the corner of 5th Street, near the White Mountain Shopping Center. To celebrate the grand opening, all haircuts and perms will be 20% off from opening day to April 9th. The promotion will be offered for one full month. For students, there will be an additional 10% discount. Cuts Plus has more than 10 professional stylists who can give you the perfect haircut, regardless of your hair type. Feel free to bring a photo of the hairstyle you wish to have, and our stylists will work their magic to give you the style you want. We also have hair color experts with over 10 years of experience in covering gray hair, restoring original hair color, or completely making it over to a more fashionable shade, suited just for you. Cuts Plus uses top-line hair-care products, and we have perm machines that are guaranteed to give you the perfect curl without damaging your hair. Doors will open at 10 a.m. and close at 9 p.m. For an appointment, call 555-4576. Consultations are free. Walk-ins are welcome. Come help us celebrate!

## UNIT TEST

- |       |       |       |      |       |
|-------|-------|-------|------|-------|
| 1. b  | 2. c  | 3. a  | 4. d | 5. c  |
| 6. d  | 7. c  | 8. c  | 9. d | 10. c |
| 11. b | 12. c | 13. d |      |       |

#### ■ Script

- 1 a. He is washing his hair.  
 b. He is getting a haircut.  
 c. He is getting a perm.  
 d. He is getting his beard shaved.
- 2 a. She is sitting on the floor.  
 b. She has a ponytail.  
 c. She has messy hair.  
 d. She is at the hair salon.
- 3
- G: Do you think it is fashionable to have long hair?  
 B: Hasn't it always been like that for girls?  
 G: Well, even many men wear their hair long. What do you think?  
 B: \_\_\_\_\_
- a. Well, I prefer to keep my hair short.  
 b. I think your current hairstyle suits you.  
 c. You have beautiful long hair.  
 d. I think many boys have the same hair style.
- 4
- B: What are you doing?  
 G: I'm searching for a way to donate my hair.  
 B: Hair? Who would need a donation of hair?  
 G: \_\_\_\_\_
- a. I need a new hairbrush.  
 b. Donating something is a good thing.  
 c. We should not perm or dye.  
 d. People who are suffering with cancer need hair.
- 5
- a. B: Can you suggest where I can get a haircut?  
 G: Yes, let me introduce you to my hairstylist.  
 b. B: My hair is always dry. What should I do?  
 G: Use conditioner in your hair.  
 c. B: Did you always have blonde hair?  
 G: I don't like playing with dolls with blonde hair.  
 d. B: Have you thought about dying your hair?  
 G: Not really. I like my natural color.

6

a. G: How often do you get a haircut?  
B: Twice a month.

b. G: Do you always get the same hairstyle?  
B: Yes. I don't like changing it.

c. G: Have you ever donated your hair?  
B: No, but soon I will donate my hair to children in the hospital.

d. G: Should I change my hair color?  
B: I sometimes dye my hair at home.

7

M: How would you like your hair done?  
G: Well, I just want my hair trimmed a bit.  
M: How about getting a perm?  
G: I'm sorry, but I don't have enough time.

8

G: My name is Nora. I am not really interested in fashion, but I do spend a lot of time doing my hair. I like to change my hairstyle regularly. I try different styles, long and short, and I also like to change its color. When my hair is short or in a bob-type style, I don't go to a beauty salon and just dye it at home. It makes me feel good when I change my hair, and I look forward to showing off my new style to everyone.

9~10

B: You look different. Did you do something with your hair, Nancy?  
G: Well, I had it cut. What do you think, Brandon?  
B: It looks nice. What made you want to cut it?  
G: Long hair is hard to take care of.  
B: What do you mean?  
G: It takes a long time to wash and an even longer time to dry.  
B: So, you just cut it off? Don't you miss it?  
G: Not really. It's just hair, and it will grow back.

11  
~13

G: Hi, I'm Elsa. At our school, we celebrate Bad Hair Day. Once a month, everyone goes to school without washing or combing their hair. Because everyone spends so much time getting ready in the morning, especially on their hair, we proposed Bad Hair Day. Our principal and teachers loved the idea and agreed. Even the teachers come to school without doing their hair. We all look forward to Bad Hair Day.

## Unit 03 Food and Health

### Warm Up

**1 T 2 T 3 F**

#### ■ Script

Ginny Tom, do you want the last piece of cake?  
Tom No, I am trying to watch my weight. Help yourself.  
Ginny What do you mean? You look great.  
Tom Thanks, Ginny. But I am running a half marathon next month, so I need to be careful about what I eat.  
Ginny Do you mean that you're eating chicken breasts, vegetables, and fruit now?  
Tom Yes. I am trying to have more protein and fresh stuff.  
Ginny Well, more cake for me then!

### Topic 1 No More Donuts!

**LISTEN AND CHECK 1. Mark 2. Jane**  
**LISTEN AGAIN AND CHECK 1. b 2. a, b 3. a**  
**SUMMARIZE to eat healthy food and to exercise regularly**

#### ■ Script

Jane Mark, what are you eating for lunch?  
Mark These donuts are heavenly. Why don't you join me, Jane? Have one. No one can eat just one.  
Jane I am trying to eat vegetables, fruit, eggs, etc. these days. And I'm not a fan of fried food.  
Mark Really? How can anyone not like fried food? I love all fried things!  
Jane Well, I used to eat fried food often. Frankly speaking, fried chicken, French fries, and donuts are delicious.  
Mark Then why don't you like fried food now?  
Jane My mom has affected me. She enjoyed eating fried food, but about a year ago she had a health checkup and the doctor warned her about it.  
Mark What did the doctor say to her, Jane?  
Jane He said if her body fat increased more, her health would be in danger. He also said she had to change her diet and work out regularly.  
Mark You mean that fried food increases body fat?  
Jane Of course!

Mark So, has she changed since then?  
Jane Yes. She's been trying to avoid fried food. Instead, she's been eating fresh vegetables and foods rich in protein. She also walks about 2 km at a park near the house for an hour every day.  
Mark Is she healthier now?  
Jane Yes! A few days ago, she had her regular checkup and the doctor praised her for managing her health so well!  
Mark Great for her! So, you decided to stay away from fried food. Umm, I eat fried food almost every day, but I need to cut down to once a week.  
Jane Yes, Mark. That sounds like a healthy plan.

we have a day?  
Tom One is good. Scientists say it's most important to have a balance of nutrients.  
Mom Okay, okay.  
Tom Do we still need 30 avocados?  
Mom We don't need to go overboard, but how about this? Let's get the avocados and eat half now, and we can freeze the rest for later.  
Tom Okay. Promise to have one a day.  
Mom Got it. I'll call right away!

## Topic 2 Too Much of a Good Thing

LISTEN AND CHECK **c**  
LISTEN AGAIN AND CHECK **1. b 2. c 3. b**  
SUMMARIZE **Overeating superfoods might not be good for your health.**

### ■ Script

Mom Look, Tom, avocados are on sale on TV. Usually on home shopping, they are \$2 each, but they're \$30 for 30. These are the cheapest avocados I've ever seen. Turn up the volume.  
Tom Mom, who's going to eat all of them? I don't think anyone needs that many avocados.  
Mom Well, they are a superfood! They are rich in vitamins, protein, and healthy fat. And unlike other fruits, they're not high in sugar.  
Tom I know, Mom, but 30 avocados is just too many.  
Mom We can have avocado toast for breakfast, an avocado sandwich for lunch, and an avocado salad for dinner.  
Tom Three times a day? Come on, Mom!  
Mom If something is good for us, shouldn't we eat it as much as possible?  
Tom I watched a documentary last night on TV, and many scientists said that with any food, even a superfood, eating too much of it could actually do more harm than good.  
Mom Hmm.  
Tom Eating too many avocados can cause a stomachache or diarrhea, for example.  
Mom Oh my, I didn't know that! So how many should

## Topic 3 Good Food or Bad Food?

LISTEN AND CHECK **1. b, d, e 2. a, b, c, d, e, f**  
LISTEN AGAIN AND CHECK **1. b 2. c 3. d**  
SUMMARIZE **eating out, get sick, artificial, bland**

### ■ Script

Monica Hi, I'm Monica. I really used to love eating out, or anywhere away from my home. My mom is always very health-conscious, so the food that she makes tastes very plain and bland. For example, when I order spaghetti at a restaurant, the flavor is amazing. But homemade spaghetti tastes like just plain tomatoes. My mom doesn't add any artificial seasonings, but adds a bit of salt, pepper, and sugar. I frequently visited fast food restaurants and ate instant foods like ramen. They were flavorful and delicious! However, one day, I had a stomachache and vomited several times. When I told my mom the truth, she said that artificial seasonings, preservatives, artificial colorings, etc. made me sick. She also said too much salt, sugar, and pepper are not good. She asked me to eat homemade snacks and meals, and I did that. After a few weeks, I started feeling better. I realized that artificial additives are too bad for my health. I researched books and articles about bad food, and I found that bad food can bring out all kinds of diseases, even cancer. I was really shocked! So, I made a rule. I decided to eat out once a week, and eat food made by my mom on the other days. It wasn't easy to do at first, but now I can truly say that I enjoy my mom's home cooking.

## UNIT TEST

1. **a**      2. **b**      3. **c**      4. **a**      5. **d**  
 6. **b**      7. **c**      8. **d**      9. **a**      10. **b**  
 11. **b**      12. **b, d**      13. **c**

### ■ Script

- 1 a. The girl is eating salad.  
 b. The girl is frying vegetables.  
 c. The girl is having a cup of tea.  
 d. The girl is washing tomatoes.

- 2 a. They are running after a dog.  
 b. They are running on a treadmill.  
 c. They are running outdoors.  
 d. They are running around a track.

- 3 B: I drink milk every day, but I don't understand how milk is good for my health.  
 W: Milk has a variety of nutrients that we need.  
 B: Which nutrients does milk have?  
 W: \_\_\_\_\_

- a. Cheese is made from milk.  
 b. We need different kinds of nutrients.  
 c. It has protein, calcium, vitamins, etc.  
 d. Our bones need various nutrients.

- 4 M: Are you working out to lose weight? You look great.  
 W: No. It's for my health. I have to increase my muscle mass.  
 M: Is this exercise good for your muscles?  
 W: \_\_\_\_\_

- a. Yes. It strengthens my thigh muscles.  
 b. Muscle mass is not important.  
 c. No. I used to walk for an hour every morning.  
 d. You should reduce your body fat.

- 5 a. G: My mom's food is bland. And, honestly, I don't like it.  
 B: It's much healthier than salty stuff, though.  
 b. G: Do you eat three meals a day?  
 B: I try to, but I don't have time to eat in the morning.  
 c. G: Why is food prepared at restaurants so delicious?  
 B: It includes artificial additives.  
 d. G: Would you like something to drink?  
 B: I don't do anything.

- 6 a. W: What kind of seasonings do you use?  
 M: I use natural seasonings.  
 b. W: Do you eat anything just before going to bed?  
 M: It's not easy for me to get up in the morning.  
 c. W: Do you enjoy eating nuts?  
 M: No, they aren't to my taste.  
 d. W: Do you drink a glass of water right after you get up?  
 M: Yes. I heard that it is good for our health.

- 7 B: What do you usually eat for lunch, Samantha?  
 G: I enjoy a hamburger and French fries.  
 B: Oh, we learned that those foods are bad for us!  
 G: I know, but it's not easy to change eating habits.

- 8 G: Hi, I'm Abby. I know that many of you do not have time to eat breakfast. However, just waking up 10 minutes earlier is enough time to have a quick bowl of cereal or a cup of sliced fruit. Breakfast is the most important meal of the day, so take a banana before you run out the door.

- 9~10 B: Mom, what's for dinner? Maybe I can help you cook.  
 W: Good, Bill. I am trying to lose some weight, so I think that we should cook something healthy. How about chicken with green beans?  
 B: Sounds good. What kind of sauce will you use?  
 W: How about cream sauce?  
 B: But, Mom, cream sauce has a lot of calories.  
 W: Don't worry. I will use low fat milk to make the sauce.  
 B: That sounds great. I'll wash the green beans.  
 W: Okay. I'll start grilling the chicken.



11  
~13

W: Hello, I am the host from "Health is Everything." Last week, we talked about the importance of walking. Today, we're talking about superfoods. Many people think they should eat various superfoods. However, it's important to know which superfoods are good for you and how to eat them in the proper amounts. So, let me tell you about some kinds of superfoods, their effects, and how to eat superfoods effectively.

## Unit 04 Jobs

### Warm Up

1 T 2 F 3 T

#### ■ Script

- Sally Tom, I've heard that it is really hard to get a job, even after graduating college.
- Tom Yeah, my parents tell me that all the time. They say it's important to study.
- Sally Do you agree with them?
- Tom Of course, I agree, Sally. But I want to study what I love, not just to get a good job.
- Sally I agree with you to a certain point. I want to do what I love, but I also want to get a job that pays me well. What is it that you want to be?
- Tom I love to travel, so I want to visit the different countries around the world and learn about their cultures.
- Sally I think being a tour guide fits you.

### Topic 1 My Mom's Job

LISTEN AND CHECK **d**

LISTEN AGAIN AND CHECK 1. **c** 2. **c** 3. **b**

SUMMARIZE **how and when to choose a future job**

#### ■ Script

- Andrew Mom, when did you know that you wanted to become a chemist?
- Mom I think it all started when I was about your age.
- Andrew Don't tell me that Grandpa talked you into it!
- Mom No, not at all. Actually, it happened one day by chance during science class.
- Andrew Tell me more.
- Mom I still remember it like it was yesterday. I was in Mr. Smith's science class. I mixed two chemicals. The reaction of the two chemicals created the most amazing color.
- Andrew That just sounds like a typical lab class.
- Mom I thought so too, but when I added a drop of some hydrochloric acid solution, the color disappeared like magic. It was amazing!
- Andrew It sounds like you were more interested in art!
- Mom Ha-ha. You may be right. But I do not have any regrets about my job. I love being a chemist.

Andrew Good for you! Actually, I don't know what I want to be in the future.

Mom Aha. I was wondering why you were asking me about my job. What are you interested in?

Andrew I really have no idea.

Mom Don't worry, Andrew. You have a lot of time to think about the future.

Andrew I'm a bit nervous because all my friends already know what they want to be.

Mom Andrew, you have plenty of time, and who knows? You may find out by accident.

Andrew I'll keep that in mind. Thank you, Mom.

## Topic 2 Getting Job Experience

LISTEN AND CHECK **b, d, c, a**  
 LISTEN AGAIN AND CHECK **1. b 2. d 3. b**  
 SUMMARIZE **Tom wants job experience to know if his dream job will fit him or not.**

### ■ Script

Counselor How can I help you today?

Tom Hi. I'm Tom. Nice to meet you. My parents recommended that I visit here. I am interested in getting some job experience.

Counselor Have a seat, please. We have various career exploration programs. What kind of job are you interested in?

Tom I want to be a firefighter, but I am not sure if that will be the right job for me.

Counselor You must be interested in helping other people, right?

Tom Right! I have volunteered regularly. So, I'd like to know more about what a firefighter does.

Counselor It's good that you are here. We set up a program where you can talk to real firefighters and even observe what they do.

Tom Would it be possible to go to the scene of a real fire?

Counselor I'm afraid not because it is so dangerous. It would be putting not only yourself but others at risk.

Tom I just thought I would ask.

Counselor Don't be disappointed. We use virtual reality technology, which feels very real. You can also wear a real suit and handle the fire equipment. For example, you can learn how to correctly use

a fire extinguisher.

Tom That sounds perfect! When can I get this job experience?

Counselor I will contact the person in charge and make an appointment. After that, in about two or three days, I will call you.

Tom Great! What do I need to do now?

Counselor You just fill out this application.

Tom Thank you!

## Topic 3 Future Jobs

LISTEN AND CHECK **2-1-3**  
 LISTEN AGAIN AND CHECK **1. a 2. d 3. c**  
 SUMMARIZE **the Internet, connections, Data miners, analyze**

### ■ Script

Alice Hi, I'm Alice. Today, I'd like to talk about future jobs, especially those related to Internet technology. The technology of the Internet is developing fast. So, for example, jobs in IoT development (meaning, the Internet of Things) will increase. IoT developers create devices that connect objects to the Internet, such as smart watches, cars, TVs, etc. IoT developers will add sensors and communication functions, to objects so that these things can exchange information with each other in real time. For example, a smartphone can gather information on rainy weather or traffic conditions. Then, in response, the smartphone resets a user's morning alarm to one hour earlier. As a result, no one can blame the weather and traffic for their being late for school or work. Another job in Internet technology is a data miner, meaning a person who digs up data. Now we live in a flood of information. Data miners find useful data that suits a specific purpose and analyze it. For example, before a global game company releases a new game, they employ a data miner to find and analyze data on what game customers want and expect. The more information there is, the more important the job is. This is all for my presentation today. For more information, please visit [www.jobs-future.or.uk](http://www.jobs-future.or.uk).

## UNIT TEST

1. **c**      2. **d**      3. **b**      4. **d**      5. **a**  
6. **c**      7. **c**      8. **d**      9. **b**      10. **d**  
11. **a**      12. **b**      13. **b**

### ■ Script

- 1 a. The boy is taking a science class.  
b. The boy is talking with his teacher.  
c. The boy wants to be a science teacher.  
d. The boy is raising his hand to answer the question.

- 2 a. Three of them are standing.  
b. They are sitting at their own desks.  
c. They are working individually.  
d. They are working together.

- 3 G: How did you know which job was right for you, Mom?  
W: Well, during my first vacation in college I visited another country. I have never forgotten that time. I thought becoming a tour guide would be the perfect job for me.  
G: But you are always tired because you go here and there, aren't you?  
W: \_\_\_\_\_

- a. No, I don't like going abroad.  
b. Well, I think all jobs have difficulties.  
c. Everyone should keep their promises.  
d. I will have a holiday next week.

- 4 B: Where are you going this weekend?  
G: I am going to help my grandparents on their farm.  
B: Oh, they are farmers! What do they grow?  
G: \_\_\_\_\_

- a. It's also a lot of work.  
b. It's fun to grow plants.  
c. Yes, I really love puppies.  
d. They grow wheat and corn.

- 5 a. B: At what age do people usually start working in your country?  
G: I will be sixteen next month.  
b. B: Does your dad work on weekends?  
G: Not usually.  
c. B: Have you got any job experience?  
G: Not yet. I have a plan to get some soon.  
d. B: What do you want to be in the future?  
G: Well, I'm thinking of several things.

- 6 a. M: Which job do you think is popular?  
W: Well, I think jobs related to IT are popular.  
b. M: What time do you go to work?  
W: I usually leave the house at around 7:30.  
c. M: How many days do you work?  
W: It's five times a day.  
d. M: Why did you choose to become a vet?  
W: I love animals.

- 7 B: I'd like to get some job experience tomorrow.  
G: Oh, did you apply for one? I haven't decided which job to choose, so I have not applied yet.  
B: Don't get too serious, Adela. I think we will have plenty of time for things like that.  
G: Okay, so which job did you choose?  
B: A movie director!

- 8 B: I'm Josh. When I'm old enough, I want to be a cartoonist. It would be the perfect job for me because I love drawing and making my own stories. I think comic books make children and even adults develop their imagination and have a fun time. I will do my best and become a famous cartoonist!

- 9~10 B: What does your mom do, Judy?  
G: She's a math teacher at a high school.  
B: Oh! You know I love to solve math problems!  
G: Yes, Mike. Why on earth do you and my mom like to solve math problems?  
B: Well, like that you love studying history, she and I love studying math.  
G: Okay, I understand a little better.  
B: Anyway, can I talk to your mom soon? I want her advice about becoming a math teacher.  
G: I will ask her when I get back home today.

- 11~13 B: Hello, my name is Sam. I am not sure what I want to be when I get older, but there are several jobs that I am considering. I am interested in being a social worker, a doctor, or even a police officer. These jobs are very different, but I really want to help other people, whether it be children, sick people, or people in trouble. I think we all need to do our part to make the world a better place to live in.

## Unit 05 Companion Animals

### Warm Up

1 F 2 T 3 T

#### ■ Script

Enzo Do you have a pet dog, Bonita?  
 Bonita I want one, but no.  
 Enzo Why not?  
 Bonita My parents and I love dogs, but no one in my family is at home during the day. I think it's not wise to have a dog because it would feel lonely.  
 Enzo Like your family, more people should consider their living conditions before adopting pets.  
 Bonita You're right. But sometimes I really want to have a dog to play with.  
 Enzo I don't think you know that I have a dog.  
 Bonita Really? I didn't know that! What is its name, Enzo?  
 Enzo Boots!  
 Bonita Can I come see him?  
 Enzo Anytime.

### Topic 1 How to Help Abandoned Pets

LISTEN AND CHECK **b**  
 LISTEN AGAIN AND CHECK 1. **a** 2. **c** 3. **d**  
 SUMMARIZE **what we can do to help them**

#### ■ Script

Jennifer Roger, do you see that cat over there? It has been coming around since yesterday.  
 Roger It must live in the street, Jennifer.  
 Jennifer I think someone has probably abandoned it.  
 Roger Oh, poor thing! I read in an article that so many cats and dogs get abandoned. Why do many people abandon pets they have kept?  
 Jennifer Some abandon their pets because they can't keep them at the new places they move to.  
 Roger Oh, my!  
 Jennifer Another reason is that it takes more money to raise a pet than they expected. And some just lose interest in their pets, or the animal gets sick, so they abandon their family animal.  
 Roger How cruel! They're living things like us! I think the owners should be punished.  
 Jennifer There is a punishment in the law, but it's not heavy. The owners just need to pay a small fine.

Roger That's not good. I think the punishment should be stronger.  
 Jennifer Right. People should think about their situations and money before they get a pet.  
 Roger Absolutely! They should seriously think about the responsibility of pet ownership.  
 Jennifer It's also important to get the family's agreement.  
 Roger Right. What can we do for pets that have already been abandoned?  
 Jennifer Well, there are animal shelters, but all cats and dogs can't go there.  
 Roger Then, what should I do when I find an abandoned animal in the street, like today?  
 Jennifer Some people give them food and water every day and others look for someone who might want to adopt them.  
 Roger They're angels! Anyway, what should we do for the cat?  
 Jennifer Let's go to the convenience store and buy it some food.  
 Roger Great idea!

### Topic 2 If You Want to Have a Pet

LISTEN AND CHECK **d**  
 LISTEN AGAIN AND CHECK 1. **a** 2. **a** 3. **b**  
 SUMMARIZE **Preparing the family and house for a pet requires research and effort.**

#### ■ Script

William Mom, have you ever thought about adopting a dog?  
 Mom I called the pet shelter and asked some questions about keeping a dog.  
 William Really? I love you, Mom!  
 Mom Ha-ha. I haven't decided anything yet. However, they gave me many great tips about keeping a dog.  
 William Like what?  
 Mom First, we need to prepare both mentally and physically for our new addition to the family.  
 William I have! I think you have, too! Hmm, dad has not been negative either.  
 Mom Well, we should research what breed of dog is best for us. Some dogs have more energy than others. In addition, we don't have a backyard, so we should consider a smaller dog that can stay inside.  
 William I understand, and it's fine. I love all kinds of dogs.

So, what else do we need to do?

Mom We need to make our home safe for the new dog. There are more details on the pet shelter website.

William Let me know the address. I'll look into it.

Mom I believe you will do well because of your positive attitude. We have to get everything a dog needs like a leash, food dishes, brushes, and a bed for it before adopting one.

William I will save my allowance to buy all those things!

Mom Great. The most important thing is that you remember to feed it, clean its toilet, and walk it every day.

William I can do that as well!

Mom Okay, I will trust you, William. In the evening, we'll talk about this issue with dad again and make a final decision.

William I'm nervous! I hope we will have a happy result!

### Topic 3 Robot Dog, Toby

LISTEN AND CHECK **a, b, c**

LISTEN AGAIN AND CHECK **1. c 2. c 3. c**

SUMMARIZE **lifelike robot, elderly people, benefits, be happier**

#### ■ Script

TV reporter Good evening! For tonight's special story, I will be reporting to you about a new kind of dog, the robotic kind. This lifelike robot dog is named Toby, and it's a new toy sensation. Toby was created with touch and light sensors that help him to interact with people. He can make dog noises, sit, lie down, and give his paw to people. But he doesn't need feeding, walking, or cleaning up after. But the lifelike reactions of this dog aren't newsworthy. The important thing is that they are helping our grandparents. Now, Toby lives at a care home for elderly people in the U.K. The elderly people living there say that they get along with the robot dog. The employees of the care home have noticed that elderly people's stress levels go down, their mood gets better, and that they remember things better and talk more. In an amazing way, this robot dog is enriching the lives of our precious elderly and making them happy. The intended target might have been children, but it's a wonderful surprise and has benefits for people of all ages.

## UNIT TEST

1. **a**      2. **d**      3. **b**      4. **b**      5. **c**  
6. **d**      7. **c**      8. **b**      9. **c**      10. **a**  
11. **b, d**    12. **c**      13. **c**

#### ■ Script

- The baby boy is touching the robot dog.
  - The baby boy is crying in front of the robot dog.
  - The robot dog and the baby boy are on the floor.
  - The robot dog is showing its belly.
- The two cats are fighting for the food.
  - The two cats are following a person.
  - Both cats are being trapped.
  - Both cats are eating food on the street.

3

G: Where are you coming from?  
B: Oh, I saw a little kitten living in the public parking lot on the corner. I want to give it some food.  
G: Good. Is there anything I can do to help?  
B: \_\_\_\_\_

- Yes, it can do that really well.
- Yes, can you carry this water and dish tomorrow?
- No, my mom won't let me bring it home.
- I try to help when I can.

4

G: Sammy, guess what?  
B: You seem excited. I guess you have good news.  
G: My mother has agreed to get a pet cat in my house.  
B: \_\_\_\_\_

- I agree with you about that.
- Lucky! My mom doesn't want a pet.
- Congratulations for being a vet!
- Don't get the cat too excited.

5

a. B: I wonder why people abandon pets.  
G: Some people find that having a pet is too expensive.  
b. B: I heard they are making a robot bird as a pet.  
G: That sounds like a fun pet to have.  
c. B: When do you think you will get a dog?  
G: I think I will get one from the animal shelter.  
d. B: What advice do you have about getting a dog?  
G: Be sure to make your home safe for your new dog first.

- 6
- a. G: Toby the robot dog can be a lot of fun.  
B: Really? I'd like to buy it for my grandma because my grandad passed away last year.
- b. G: How is your new kitten?  
B: It's adorable and so tiny, but it still seems a bit scared.
- c. G: Someone must have abandoned that dog!  
B: I wish that people who do that would be punished.
- d. G: I have to go. I need to feed my dog.  
B: OK. Enjoy your meal.

- 7
- G: Dad, I think I am responsible enough to raise a hamster.
- M: Well, you are probably right. But I want you to research online a bit more before we talk to mom.
- G: Okay. I will be ready for any questions she has.
- M: You will need to change her mind, Sally.

- 8
- B: If you are planning on adopting a big dog, there are a few things you should know. First, you must remember that the bigger the dog is, the more energy it will have. They need longer walks and more playtime. Also, it is best if you have a lot of space in your house. If you don't, they might get stressed and show some bad behavior. A big dog is more work but worth it.

- 9~10
- B: What should we do to help those poor cats without owners, Emily?
- G: Well, we should call our local animal shelter and see if the people there can help them first, Alec.
- B: What do you mean "if"?
- G: Unfortunately, the animal shelter is often full and can't help every animal.
- B: I never knew it was such a big problem.
- G: And when these animals have babies, the problem gets bigger.
- B: Well, what can we do right now?
- G: Let's get them some fresh water.

- 11~13
- B: Hello. I'm Peter. I'd like to talk about pets today. I have a dog. His name is Max. We have grown up together since I was a child and he is already over 10 years old. This dog would be like a grandfather if he was a human. My family thinks of Max as a family member, and we love him very much. Some people, however, are not like my family. There are some people who throw away their dogs because they think their pets are not cute anymore. Or, when they move to a new house where pets are not allowed, they throw their pets out. Some people even throw out their pets because they are tired of them. I hate such people.

## Unit 06 Books

### Warm Up

1 F 2 F 3 T

#### ■ Script

Sammy Hey, Julie. What are you reading?  
 Julie Hi, Sammy. This is a new book from a popular writer. What kind of story is it?  
 Sammy It seems to be a kind of fairy tale, with magical creatures.  
 Julie Do you like those kinds of stories?  
 Sammy I like most kinds of stories, but actually I don't read books like this very often.  
 Julie So, why are you reading it now?  
 Sammy My friend is in a book club. She read it and recommended it to me.  
 Julie Well, is it any good?  
 Sammy I don't know. I just started reading it. I'm only at chapter 1.  
 Julie I'm sorry. I'll let you get back to reading.  
 Sammy No problem. Are you interested in this book?  
 Julie Yes. When you finish the book, tell me about it. I might read it too.  
 Sammy Sure.  
 Julie

### Topic 1 Two Ways to Read

LISTEN AND CHECK 1. a-a/c 2. b-b/d  
 LISTEN AGAIN AND CHECK 1. d 2. a 3. c  
 SUMMARIZE why people like to read in their own way

#### ■ Script

Jonathan Alison! Where are you off to?  
 Alison Hi, Jonathan. I'm heading home to see if my new book has arrived.  
 Jonathan What book?  
 Alison The newest book in *The Scaith Series* is being delivered today.  
 Jonathan I didn't know it had been released. I'll buy the electronic version tonight. Why didn't you do that?  
 Alison That's faster, but I still like to hold a book and turn pages. I tried reading e-books, but it didn't feel right.

Jonathan It took me a while to get used to e-books. But now, I wouldn't want it any other way.  
 Alison What is so good about them?  
 Jonathan It is backlit, so it is easier on the eyes.  
 Alison I heard the light isn't good for eyes, especially when it is dark.  
 Jonathan I didn't know that. Well, another good point is that I can have thousands of books in one place without killing a single tree.  
 Alison That is truly wonderful! No more need for paper.  
 Jonathan And paper books are so heavy that we could never carry that many.  
 Alison I agree.  
 Jonathan My favorite feature is that I can touch any word, and the definition pops up.  
 Alison That would make reading books written in a foreign language so convenient! But don't you miss the smell and feel of real books?  
 Jonathan You sound like my mom! Someday I might, but right now I like the convenience of e-books.

### Topic 2 The Book Club

LISTEN AND CHECK 1. a 2. b 3. b  
 LISTEN AGAIN AND CHECK 1. d 2. b 3. d  
 SUMMARIZE Cynthia is talking about the book club and its features.

#### ■ Script

Paul Hey, Cynthia. Are you reading another book for the book club?  
 Cynthia Hey, Paul. Are you interested in joining?  
 Paul Possibly. I need to try something new.  
 Cynthia Great! Ask me what you want to know.  
 Paul How many books do you read a month?  
 Cynthia We read one book a week, so that's about four books a month. We meet at the school library after classes on Thursdays for discussion.  
 Paul You meet every week? I see. So, what kinds of books do you read?  
 Cynthia We've read a wide variety of genres including novels, history, science, biography, etc.  
 Paul How do you pick the books you'll read?  
 Cynthia There is a recommended book list for young readers like us, and we vote by a show of hands.  
 Paul I see. Do you talk about the book with your club members?

- Cynthia Right. It's a good chance to hear others' opinions, and you can practice speaking in front of other people as well.
- Paul Oh, that would be really helpful. My voice trembles whenever I speak in public. It is embarrassing.
- Cynthia This will be good for you. We have special events as well.
- Paul What are they?
- Cynthia We have two writers' lectures twice a year. We invite the writers who wrote the books we read, and we listen to the writers' opinions.
- Paul Cool! That sounds like a very exciting experience! How can I join?
- Cynthia I'll tell the club leader about you in advance.
- Paul Thank you. I think this is going to be fun!

### Topic 3 Writing to Success

LISTEN AND CHECK **c**

LISTEN AGAIN AND CHECK **1. b 2. d 3. c**

SUMMARIZE **how to write, keep thinking, revising, Anyone**

#### ■ Script

Teacher Class. Today, we're talking about how to write a good story. Many people think writers are born gifted with talent, but that's not always true. I want to tell you about a young boy named Alec Greven. He published his own book when he was just 9 years old, and the book became a *New York Times* best-seller. One day, his teacher gave Alec's class a free-writing assignment. At first, Alec found it difficult to find things to write about, so he started to look around carefully. Not long after, he noticed that boys and girls didn't really talk to each other on the playground. He interviewed some boys and girls, wrote down what they said, and collected the details. He constantly thought about the problem and the ways to solve it. And then, he started to write. He wrote, revised, wrote, and revised again and again. In the end, he published his first book, *How to Talk to Girls*. As of today, he has published 5 books, and he is still writing. Do you know the key point of this story? First, look around carefully. Second, decide what you will write about. Third, collect important details and think about your issue constantly. Finally, write and revise over and over

again. These are the tips for great writing. Alec was not a professional writer, but he became one. And that means you can do it too!

### UNIT TEST

- |              |              |              |             |              |
|--------------|--------------|--------------|-------------|--------------|
| <b>1. b</b>  | <b>2. c</b>  | <b>3. c</b>  | <b>4. b</b> | <b>5. b</b>  |
| <b>6. d</b>  | <b>7. c</b>  | <b>8. b</b>  | <b>9. b</b> | <b>10. b</b> |
| <b>11. d</b> | <b>12. b</b> | <b>13. a</b> |             |              |

#### ■ Script

- The man is playing a game on his tablet.
  - The man is reading an e-book.
  - The man is carrying a paper book.
  - The man is taking a test in the classroom.
- The students are buying books.
  - The students are looking around in the bookstore.
  - The students are reading books.
  - The students are debating around the table.

3 G: Are you reading the new mystery story by G. Harris?

B: I sure am. It might be his best yet.

G: I'm dying to read it. I want to buy the electronic version tonight. Is there such a version?

B: \_\_\_\_\_

- No, I don't have any plans for tonight.
- I don't think I can finish it by then.
- Yes, most of the popular novels are in that format.
- It's a mystery how I found it.

4 B: The book club needs to be rescheduled this week.

G: What will happen that day?

B: I need to take care of my brother. How about Wednesday?

G: \_\_\_\_\_

- I'm busy on Thursday. Sorry.
- I think I can make it on Wednesday.
- Yes, I have soccer on Thursday.
- You know that time is flying.



5

a. B: What kind of book are you reading?  
G: I'm reading a fantasy novel.

b. B: Can you come to the book club meeting today?  
G: I don't really like to eat meat.

c. B: How many e-books do you have?  
G: I have about a hundred or so.

d. B: How did you become such a good writer?  
G: I practice writing every day.

6

a. G: What should I write about?  
B: Look around carefully and find a subject.

b. G: Did you enjoy the book I recommended?  
B: Actually, it was better than I thought it would be.

c. G: How long do we have to read the book?  
B: We need to finish it by next Thursday.

d. G: How many books do you read a month?  
B: Let me write that down on a memo.

7

B: What did you think of the book, Maria?  
G: I enjoyed the imagination, but I think it was a bit boring in the middle.

B: I agree. I wanted to skip some pages.  
G: I guess not all of the books our club selects are wonderful.

8

B: Hi, I'm Billy. I want to be a great writer like Mr. Taylor. I met Mr. Taylor when I went to the book concert last week. He doesn't care what "great writing" is. Writing is like being good at sports, so he still practices writing every day. I didn't think about it that way before. Isn't that amazing? I will write and write every day like Mr. Taylor.

9~10

B: Maria, are you playing a game on your tablet again?  
G: No, Sammy. I'm reading an e-book on natural science.

B: Do you like reading e-books?  
G: Well, I think they are easier and lighter to carry around than paper books.

B: I have never tried to read one. What do these buttons do?  
G: They are for making a larger or smaller font. The others are bookmarks. They are really convenient.

B: I see! I'll try reading an e-book soon.

11~13

B: I am Roger, who was named just now. I want to thank you for giving me this award. When my teacher gave us a chance to write, I couldn't think of anything to write about. Then, I tried looking at the world around me, as my teacher said. I observed my family: my mom, dad, and my younger sister. I took notes about them. I wrote a story and revised it many times. I do not think I am that talented, but I did my best. As a result, I'm here.

## Midterm Test

- |              |                 |              |              |              |
|--------------|-----------------|--------------|--------------|--------------|
| 1. <b>b</b>  | 2. <b>c</b>     | 3. <b>b</b>  | 4. <b>c</b>  | 5. <b>a</b>  |
| 6. <b>d</b>  | 7. <b>a</b>     | 8. <b>d</b>  | 9. <b>d</b>  | 10. <b>a</b> |
| 11. <b>b</b> | 12. <b>b, c</b> | 13. <b>a</b> | 14. <b>c</b> | 15. <b>a</b> |
| 16. <b>c</b> | 17. <b>b</b>    | 18. <b>d</b> | 19. <b>b</b> | 20. <b>c</b> |

### ■ Script

- 1 M: It's a pretty interesting job, I suppose. I just sit outside and get a tan, keeping an eye on people. But there are a lot of responsibilities. When someone is in danger of drowning, I have to jump into the water and rescue the person. Although it's a very dangerous job, it's rewarding, and I'm proud of the work I do. Sometimes I feel a real thrill. In fact, I've saved quite a few people's lives in my time.
- 2 G: I am having the worst hair day today.  
W: Your hair looks fine, Sara.  
G: No, it doesn't. I'm having my picture taken at school today, and I want it to look perfect.  
W: What don't you like about it?  
G: It looks uneven on the right side. Can't you do something with my hair, Mom?  
W: Let me see what I can do.
- 3 G: What was on the lunch menu today?  
B: Today was a hamburger and potato chips. It was great!  
G: I like burgers and chips, too. But that's not very healthy, is it?  
B: No. But I like the taste of junk foods, so it is good to me.  
G: Teddy, you'll harm your health if you keep eating like that.  
B: Okay, I understand, Sally. I will try some healthy foods tomorrow.
- 4 B: Wow! There are so many pictures here. Did you buy them?  
G: No. I took these photos myself. I like to take pictures.  
B: Did you take the black-and-white pictures too, Dana?  
G: Yes. I like the unique, calm moods black-and-white can produce.  
B: That's nice. What makes you keep taking pictures?  
G: I can feel again the mood and feelings I had

at that time by looking at the pictures.  
B: I see what you mean. You have a really nice hobby.

- 5 a. G: What do you do in your free time?  
B: I want to be free all the time.  
b. G: How would you like your hair done?  
B: I'd like to have it permed.  
c. G: I am losing weight for no reason.  
B: You should go to see a doctor.  
d. G: Do you like raising pets at home?  
B: No. Actually, I don't like animals.

- 6 B: Here we are. What book are you going to borrow?  
G: I'm going to borrow some detective novels.  
B: Oh! I love detective novels too. Who is the writer?  
G: If you like the genre, you might know him. It's Arthur Conan Doyle!  
B: *Sherlock Homes*? That's my favorite. I have the whole series as e-books.  
G: I like paper books better than e-books, so I'll borrow the paper books and read them here.

- 7 G: Are you going to play badminton again?  
B: Yeah. I can't imagine living without badminton. Why aren't you playing badminton these days, Flora?  
G: Actually, I'm getting into table tennis these days. I started learning it a few weeks ago.  
B: How is playing table tennis? Isn't it difficult?  
G: Well, hitting the ball isn't as easy as it seems. And I think posture is very important. I am learning to pose these days.  
B: Yes, the basic posture is important in every sport. Anyway, I am curious about table tennis. Could you teach me?  
G: Sure. I can share with you what I learn in my lessons.

8  
B: Lyn, you cut your hair!  
G: Yeah. I've never cut my hair this short before.  
B: That's true. You've always had long hair. What made you cut it?  
G: Actually, I was tired of my long hair and I wanted to change my style. It makes me feel better. Is my new hairstyle okay?  
B: Yes, I think that short hair really suits you. It looks great.  
G: Thanks. I was worried that it would not go well with my style.

9  
B: Hey, Amy. Your brother is starting a career as an uploader, right?  
G: Yes, but he doesn't have many followers yet. I hope he'll get more followers soon.  
B: I hope so. I am actually thinking about becoming an uploader as well. Are there any tips that you can give me?  
G: Well, to get started, my brother needed new equipment such as special lighting and a faster computer.  
B: Really? I never thought about that.  
G: Yeah. Making and editing the video is important but having the ideas to make interesting videos is important as well, Felix.  
B: I agree. Content is important.

10  
M: According to the Pet Owners Survey, many households have one or more companion animals. They are mostly dogs and cats, but birds, rabbits, snakes, fish, and other species also share our homes and lives. Companion animals are often our best friends, and they help make the family feel relaxed. Companion animals not only provide love and affection, but they also help keep us well. Owning a pet can lower blood pressure, reduce stress, and bring down a person's overall health care costs. In short, companion animals make us happier and healthier.

11  
G: Randy, you look so down today. What's happened?  
B: My dog, Rocky, is in bad condition. He isn't eating well, and he's been sleeping too much.  
G: You must be worried a lot.  
B: I'm so worried. Rocky is everything to me. When Rocky is sick, I feel sick, too.

G: I understand. A pet is like a member of the family. Take him to the vet right now.  
B: Okay. I hope Rocky gets better soon.

12  
B: I joined a book club recently, and it's a bit different from other book clubs. Usually, book clubs just read and discuss books. My club, however, asks us to write an essay in addition to reading and discussing. I complete a book and then write an essay about its plot and feeling. Twice a week, club members share their opinions based on the essay they have written. By writing essays, I can organize my thoughts more logically, and I can speak my thoughts more clearly during public speeches.

13  
B: Hi, Sue. I heard you're good at playing the piano.  
G: Playing the piano is my favorite thing to do.  
B: Have you been taking piano lessons?  
G: No, Baron. I just watch some videos, and then I practice what I see.  
B: You just watch videos and play so well? Wow! Without a doubt, you have a talent for dealing with musical instruments. Do you want to work in music?  
G: I think that would be fun.  
B: I believe that you will be famous in music someday. Good luck!

14  
G: I will donate my hair tomorrow.  
B: Oh, that's why you didn't get your haircut, Janet.  
G: Yeah. I think it is a rewarding experience to give my hair to sick kids.  
B: Right. I want to, but it's not easy for a boy to let his hair grow long. Even my parents don't like it.  
G: Well, I understand, Dean. But you can donate other things!  
B: I need to go home and check if I have something to donate. Let me know the contact information of the charity.

15  
B: My sister is on a diet. She just eats bananas and sweet potatoes.  
G: Oh, she should stop right now, Tim. That's not good for her health.  
B: Why? Bananas and sweet potatoes are healthy foods, right?

G: Right, but bananas have more sugar in them than you think.  
B: I didn't know that. What about sweet potatoes?  
G: The sweet potatoes are not the problem. The problem is that she isn't eating a balanced diet. That's dangerous.  
B: Oh, I see. I will tell her.

16

B: I think this needs a little more pepper, or maybe more salt.  
W: Let me have a taste. Just add a little sugar, Alan.  
B: Sugar? In spaghetti sauce?  
W: Sure. The tomatoes are never sweet enough.  
B: I've never heard of spaghetti sauce with sugar in it.  
W: You've been having it that way for 15 years.  
B: Really? I thought that this homemade spaghetti sauce was sugarless.  
W: Don't worry. We won't add much sugar; only a little for the taste.  
B: Okay.

17

G: So, what do your parents do, Randy?  
B: B: My mom is a math teacher, and my dad is a lawyer.  
G: Do your parents want you to be a teacher or lawyer, like they are?  
B: Not at all. They always say that I can do anything that I want to do.  
G: Good. Then have you decided what you will be in the future?  
B: Not yet. I think I have a lot of time to decide.  
G: I agree. It's an important decision, so you should consider it carefully.

18

G: Are you reading a book, Sean?  
B: No, I'm writing a book.  
G: Writing a book? That's interesting. Is it like a diary?  
B: No, I'm writing a novel. I just started, so I'm thinking about the characters in the story.  
G: Oh, did you decide on the names of the characters? What's the genre?  
B: It's a fantasy novel, but I haven't decided on the main characters' names yet.  
G: Writing a book requires a lot of creativity, right?

B: Right. And with this project, I hope to stretch my creativity to the limit.  
G: That sounds great! Good luck with writing your novel!  
B: Thanks.

19

G: Hi, David. I didn't know that you skated.  
B: Really? Skating is my favorite sport.  
G: Mine, too. I go skating almost every weekend.  
B: Then, you must be a good skater, Mary.  
G: Not as good as I'd like to be. How about you?  
B: I've been skating for about five years. It's so much fun.  
G: It is. I have two tickets for an international skating event this Sunday. Are you interested?  
B: Of course. That sounds terrific!

- a. That show was amazing!
- b. Great! We'll go together, then.
- c. I want to be a champion, too.
- d. Sure, and I will buy the tickets.

20

G: Have you ever done some job experience?  
B: Not yet. I plan to do one next week. How about you?  
G: I have! My dream is to become a baker, so I worked at a bakery for a week.  
B: How was it?  
G: Exciting! I really loved making bread, cookies, and cakes. The baker praised me all the time for doing my best.  
B: Good for you! Now I am excited about my upcoming job experience!  
G: What job will you choose?

- a. I'm so nervous.
- b. I can't wait for my job experience.
- c. I want to experience being a game designer.
- d. I'll start my part-time job next week.

## Unit 07 Embarrassing Moments

### Warm Up

1 T 2 F 3 F

#### ■ Script

Anna Hey, Jerry. You don't look good. What's the matter?  
I was totally embarrassed this morning in math class.

Jerry How?

Anna Well, I didn't sleep well last night. So, despite my  
Jerry best efforts, I fell asleep in class.

Anna That's not so bad.

Jerry But Anna, when I fell asleep, I started to talk in my  
sleep.

Anna Okay. That is a little bad. Did anyone hear you?

Jerry Everyone. My classmate next to me woke me up and  
everybody was looking at me.

Anna Poor Jerry. Did the teacher scold you?

Jerry No. She was just smiling at me in the same way as  
my classmates were.

Anna Cheer up. Forget about it. That's the best way to  
handle it.

### Topic 1 What Happened at the Market?

LISTEN AND CHECK a, b, d

LISTEN AGAIN AND CHECK 1. b 2. c 3. d

SUMMARIZE had a series of embarrassing events at  
the market

#### ■ Script

Owen What did you do over the weekend, Luna?

Luna Nothing much. What about you, Owen?

Owen Actually, my dad and I had an embarrassing time at  
the market.

Luna Why? What happened?

Owen First, while I was picking out peaches, many fell down  
to the floor.

Luna Goodness!

Owen They rolled all over the place. Fortunately, an  
employee came to help us handle the situation.

Luna That was a relief!

Owen But that wasn't even the half of it!

Luna Another embarrassing thing happened?

Owen Yes. As I was pushing the cart, I noticed that it had a  
small problem with its wheel. As I pushed it, it leant  
to one side.

Luna I know what you're saying.

Owen Yeah. So suddenly I lost the handle, and the cart  
moved forward. It hit a girl in the butt.

Luna What a disaster, but it's also a bit funny. Did you  
apologize to her?

Owen Of course, several times, but she looked so upset.

Luna Don't blame her. After that, did you finish shopping  
without any more troubles?

Owen No. To make matters worse, something happened at  
the cashier.

Luna Poor Owen, what happened?

Owen This wasn't my mistake, but my dad's.

Luna I feel like I know what it was. Did he not have his  
wallet?

Owen Exactly. He didn't. The cashier said that she would hold  
our things while my dad fetched his wallet.

Luna Things like that happens all the time. The cashier is  
used to it, I'm sure.

Owen She said that as well. Anyway, I waited for my dad at  
the market, and it felt like everyone was looking at me.

Luna Don't worry about what other people think. Everybody  
makes mistakes.

Owen Thank you for saying that.

### Topic 2 In the Friendzone

LISTEN AND CHECK 1. P 2. P 3. F

LISTEN AGAIN AND CHECK 1. b 2. a 3. a, c

SUMMARIZE To love someone could cause you  
embarrassment.

#### ■ Script

James Hey, Matthew! What's up?

Matthew Not much. How about you, James?

James I was thinking about going to an Internet café. I  
want to play computer games, but I don't want  
to go alone.

Matthew Actually, that sounds good. I need a distraction  
right now.

James Is something the matter?

Matthew Yes. Seriously, it was a rough day for me.

James Why? What happened?

Matthew Do you know Melissa from English class?

James Oh, yes. She is the girl with blonde hair and  
glasses who sits near the front of the classroom.

Matthew What about her? Was she unkind to you?

James No, but she was just painfully honest.

Matthew What did she say to you?

- James Well, after hesitating for a long time, I finally told her that I like her.
- Matthew Ouch! I can see what happened.
- James Yeah. She told me that she likes me too, but only as a friend. To make a long story short, right now I feel pretty discouraged. Even though she said that, I still can't stop thinking about her.
- Matthew Nothing will help but time. However, if you keep busy, maybe you won't think about her so much. It is worth a try.
- James So... let's get to the café! Losing to me will help keep your mind off her.
- Matthew Okay, but despite how I feel, you're still no match for me.

### Topic 3 The Day of a Disaster

LISTEN AND CHECK 3-2-4-1

LISTEN AGAIN AND CHECK 1. b 2. b 3. a

SUMMARIZE volunteer, borrow, thank, embarrassed

#### ■ Script

David Dear Diary,  
Today was an absolute disaster. I truly understand the snowball effect now. My alarm didn't go off, so I overslept by one hour. When I woke up, it slipped my mind that I had weekly volunteer work today. When I remembered this, I quickly got dressed, ran out of the house. Volunteering at the care home is usually an interesting time, but today I was too hungry to enjoy it. When I decided to buy a quick snack on my break, I realized that I didn't have my wallet. The only option was to ask to borrow money from the other volunteer, the cute girl I have been talking to every Saturday. I was so embarrassed to borrow money from her, but she seemed fine with it. After eating, I wanted to buy her hot chocolate, even if it was bought with her money. Just as I was about to give her the hot chocolate, it dropped to the ground and it splashed on her pants. I felt like crying. For the rest of the day, she stayed away from me. Just when I thought I hit rock bottom, my day continued to spiral downward. To make things worse, on my way home, it started to rain, but I didn't have an umbrella with me. What a terrible, terrible day. You know what they say, "when it rains, it pours."

## UNIT TEST

- |       |       |       |      |       |
|-------|-------|-------|------|-------|
| 1. a  | 2. c  | 3. b  | 4. a | 5. c  |
| 6. d  | 7. c  | 8. a  | 9. c | 10. c |
| 11. b | 12. c | 13. d |      |       |

#### ■ Script

- 1 a. The boy is tripping over a stone.  
b. The boy is rolling down from the stairs.  
c. The boy is bumping into a bike.  
d. The boy is slipping on the ice.
- 2 a. The girl is falling down on the track.  
b. The girl's phone is ringing during the movie.  
c. The girl's jeans are tearing on the chair.  
d. Some food is falling out of the girl's mouth.

- 3 G: Are you okay? I saw you fall down while you were running on the playground.  
B: I was just a bit embarrassed. I had told everyone I was a fast runner.  
G: Don't worry about it. These things happen to all of us.  
B: \_\_\_\_\_

- a. I don't think it was embarrassing.  
b. It is kind of you to say so.  
c. You'll win next time.  
d. You will be okay.

- 4 G: What's wrong?  
B: The girl I like dropped her pencil case. When I picked it up for her, my pants ripped in the back!  
G: Really? I'm sorry, but that is a funny story. What did she say?  
B: \_\_\_\_\_

- a. She didn't say anything. She just laughed.  
b. She said that tomorrow is best for her.  
c. She said that her pants weren't expensive.  
d. She asked me to keep it a secret.

- 5 a. B: Gosh! Are you okay? You were hit very hard just now.  
G: I'm fine, just a little embarrassed.  
b. B: Why are you all wet?  
G: I woke up late and forgot my umbrella.  
c. B: She said she only likes me as a friend.  
G: Sounds like things are going well for you.  
d. B: I heard that you fell asleep in class.  
G: Yes. I got scolded by my teacher.

- 6
- a. G: Have you ever been embarrassed in class?  
B: Of course. It happens to everyone.
- b. G: That was very embarrassing.  
B: Don't worry. Later, it will just be a funny story.
- c. G: Why don't we go to an internet café to forget about the girl?  
B: That's kind of you. I'm glad you are my friend.
- d. G: It was a terrible, terrible day.  
B: Yes, I had fun too.

- 7
- B: I experienced the worst moment in my life yesterday.
- G: What? Was it serious, Andy?
- B: Of course. I saw the girl I like on the street and, when I was saying hi to her, I bumped into a big tree.
- G: Oh my! Are you okay now? I'm sorry, but it is so funny.

- 8
- B: Dear, diary.  
I had a terrible day. I left my homework at home when I went to school. I was upset because I did my homework hard. I missed my bus while I was playing soccer with my friends. I tried to get to the place where I volunteer on time, but I was late. And I couldn't concentrate because I was so hungry. To add to the bad day, I lost my cap on my way home. I hope tomorrow is a better day.

- 9~10
- W: Okay class. Please open your books to...
- G: Oh, sorry Ms. Jackson!
- W: Becky! You shouldn't even have your phone. You have to turn off your phone.
- G: I forgot that.
- W: Well, please turn it off now. Your embarrassment is punishment enough. Make sure it doesn't happen again though.
- G: Yes, of course. I apologize again.
- W: Everyone else. Be sure not to make the same mistake.

- 11~13
- G: Hi, I'm Gina. Have you ever been unlucky in love? Well, I have. I liked a boy for so long. Finally, the other day, I got the courage to ask him to a movie. But he was surprised. He already has a girlfriend, and I didn't know. He was nice about it, but I was embarrassed and sad. Luckily, I pretended it was no big deal. And later all my friends helped me forget him. My advice is not to wait if you like someone. It could be too late.

## Unit 08 Personality

### Warm Up

1 T 2 T 3 F

#### ■ Script

Billy Hey, Janet. You will probably say no, but do you want to study for the test with a few of us at the library?

Janet Billy, I would love to. Why do you think I would say "no"?

Billy Well, it is just that you seem to be the kind of person who studies alone.

Janet I guess you are right. I am a quiet person. And I think I am not brave like you.

Billy Brave? How am I brave?

Janet Well, you just came up to me and asked me to join a study group with you. I think that is something I couldn't do.

Billy It's just the kind of person I am.

Janet Well, I'm glad you are like that. We will meet at the library, right?

Billy Right. See you after school.

Janet Thanks.

### Topic 1 Only Alike in Appearance

#### LISTEN AND CHECK

Name: **Emma** 1. a 2. d

Name: **Tina** 3. b 4. c

LISTEN AGAIN AND CHECK 1. d 2. c 3. a

SUMMARIZE **the twins and their different personalities**

#### ■ Script

Brittany Scott, I was so embarrassed!

Scott Why? What happened, Brittany?

Brittany I got confused about which twin I was talking to, Emma or Tina. I called the wrong name.

Scott It is hard to tell them apart because they look so alike. But once they start talking, it is a lot easier.

Brittany Really? Usually, I can only tell them apart when I see what they are doing or wearing.

Scott That might be helpful. However, their personalities are very different.

Brittany In what ways?

Scott Emma is much more open and tends to be optimistic. She always says hello first and she has a big smile when she talks to you.

Brittany I see.

Scott Tina, however, usually says hello second, and she always seems reluctant to smile. She is not unfriendly, just more thoughtful and quieter.

Brittany So, I should tell them apart by how they say hello?

Scott Not just hello. The more you talk to them, the easier it is to see the difference between them. You will learn that Emma is adventurous and loves joking around.

Brittany And that Tina doesn't like new things, and she's usually serious.

Scott Now you are getting it. She also hates being the target of her sister's funny tricks.

Brittany I see. Well, I feel less embarrassed now. I will try to spend more time alone with them to learn more about the twins.

### Topic 2 Personality Test

#### LISTEN AND CHECK a, c

LISTEN AGAIN AND CHECK 1. b 2. a 3. d

SUMMARIZE **A personality test can help students learn about themselves and what jobs might fit them.**

#### ■ Script

Brian Hey, Joanne. Did you take the Big 5 Personality Test in your class today?

Joanne No. Mrs. Miller said we would do it tomorrow. Did you take it, Brian?

Brian Yes, I did. I had a chance to think about my personality.

Joanne What did the test say about you?

Brian Well, what do you think it said about me?

Joanne You're usually outgoing and friendly. You're bright and positive.

Brian I think so too, and the test said the same.

Joanne Tell me more details.

Brian The test said I like getting along with other people and going outside.

Joanne That's you exactly.

Brian The test can also match which types of jobs fit a person's personality.

Joanne Wow, did the test inform you of which job is best



for you?

Brian It did. The test recommended jobs in which I talk in front of people or I deal with a large network of people.

Joanne A teacher or a tour guide?

Brian Yes. I think being a tour guide is my perfect future job.

Joanne I think so. However, was there anything unexpected?

Brian There sure was! The test said I get stressed easily and I don't know how to deal with it.

Joanne I find that shocking! You smile all the time, so I don't think you get that stressed.

Brian People are not always what they seem.

Joanne Maybe you're right.

Brian Tomorrow, after you take the test, let me know your results.

Joanne Okay. I wonder what the test will say about me.

### Topic 3 Who Are You Alike in Character?

**LISTEN AND CHECK** 1. **b-a/c** 2. **a-b/d**  
**LISTEN AGAIN AND CHECK** 1. **b** 2. **d** 3. **c**  
**SUMMARIZE** **personality, genes, environment, shape**

#### ■ Script

Teacher Welcome to our debate class. Today, we are continuing our talk on "What Makes Us Who We Are." Who is our first speaker? Okay, Susan. Let's get started.

Susan Today, I will be explaining that genes make personality by using my family members as an example. There is my mom, dad, elder brother David, and me. My character resembles my dad's, and David's my mom's. Both my mom and David are very outgoing. They talk to people so easily. However, my dad and I are shy and quiet. When we moved to this town last month, my mom and David made new friends within a week. That is so enviable. On the other hand, my dad and I are more considerate and thoughtful. When you look at my family, the characteristics show that they are affected by genes. David and I received different genes.

Teacher Thank you for your opinion. Next? Okay, Tom. Start.

Tom Thank you, Susan. I partly agree, but I partly disagree. Long ago, my brother, Tony, was so shy

like my mom. He received my mom's genes. When we went out to play together, he was behind me even though he was older. He couldn't get close to people easily. However, his character changed when he entered middle school. Some guys teased him, so he learned to box. He got strong and his classmates didn't bother him any longer. He became active and outgoing. Therefore, I think personality is affected by genes, and it is also affected by the environment.

Teacher Excellent points from both of you. I think you both have a good understanding of the topic. Who would like to go next?

## UNIT TEST

1. <b>b</b>	2. <b>c</b>	3. <b>d</b>	4. <b>b</b>	5. <b>c</b>
6. <b>c</b>	7. <b>b</b>	8. <b>c</b>	9. <b>c</b>	10. <b>a, d</b>
11. <b>b</b>	12. <b>d</b>	13. <b>c</b>		

#### ■ Script

- a. They are watching the game on a smartphone.
  - b. They are watching TV together.
  - c. They are playing football.
  - d. They are watching the game outside.
- a. The two girls are standing apart.
  - b. The two girls are looking at each other.
  - c. The two girls look like each other.
  - d. The two girls have different eye color.

3	G: I could never talk to new people, unlike you.
	B: Really? It has always been easy for me.
	G: Not for me. I have a shy personality. I envy you.
	B: _____

- a. Well, I'm glad we are both shy.
- b. Yes, this is the personality test.
- c. Don't worry. I'll help you to be quieter.
- d. Well, each personality has merits and faults.

4	B: I think you are not like your sister.
	G: Right, we're very different. She's an outgoing person, but I'm quiet.
	B: Whose personality does yours resemble?
	G: _____

- a. I like to be alone.
- b. I resemble my mom.
- c. I'm a person who is different from you.
- d. I think I have a nice personality.

5

- a. B: I'm sorry. I thought you were your twin.  
G: It's okay. It happens all the time.
- b. B: What did the personality test say about you?  
G: It said that I am not easily stressed.
- c. B: I think personality is mostly in our genes.  
G: I bought new jeans just last week.
- d. B: The class on genes and DNA was interesting.  
G: Yes, but the class was difficult to understand as well.

6

- a. G: What do you think of the twins' personalities?  
B: I'm surprised they are so different in that way.
- b. G: You always smile. You must be positive.  
B: I try to be positive all the time.
- c. G: Will you take the personality test tomorrow?  
B: Yes, so I have to stay up all through the night.
- d. G: I think my personality resembles my mother's.  
B: Yes, you are both very talkative.

7

- G: Hey, Lloyd. I always see you reading books. Do you want to join our book club?
- B: I am not sure, Daria. I am a quiet person, so it is not easy for me to talk in front of others.
- G: There are lots of people with a similar personality in the group. That's no problem.
- B: In that case, I will think about it for a bit.

8

- B: Hi, I'm Erica. I think a person's personality comes from his or her environment. My mom said I was quiet and not confident when I was a kid. So, my mom made me learn Taekwondo, and I had to practice speaking in front of other people. Now, I am good at many different exercises, and I do lots of presentations. I am a confident girl. I think you can change your natural personality, too.

9~10

- G: What did you do in class today, Fred?
- B: We debated if personality comes from our genes or from our environment. What do

you think, Bella?

- G: I'm on the side of genes. My brother and I are both very much like our father.
- B: I believe you, but I think the opposite.
- G: Why do you think that?
- B: Well, two years ago I was too afraid to talk to new people. But I practiced a lot and now I'm okay.
- G: You are right. I remember how quiet you used to be.

11~13

- W: Okay, students. Last week, you took a personality test in class. I did too. Today, I will give you back the results. Before that, I want to remind you that the results are based on how truthful you were. And some of the results might be a bit surprising. You might even learn a bit about yourself. The results will even suggest several jobs that would be a good match for your personality. I hope you find your results as interesting as I did mine.

## Unit 09 Movies

### Warm Up

1 T 2 T 3 F

#### ■ Script

Lucy Hey, John. Are you free this weekend?  
 John It depends, Lucy. I'm playing soccer on Saturday morning and I have to go to church on Sunday.  
 Lucy Oh, you have a busy weekend. Would you like to see a film with me on Saturday evening?  
 John Sure! What kind of film is it?  
 Lucy It's the new Marvel movie.  
 John Oh, awesome! I love hero movies. What time is it showing?  
 Lucy At 5:30 and 8 p.m. Which is better for you?  
 John How about 8 p.m.? We can have dinner before watching the movie.  
 Lucy Perfect! Let's meet at 6:30 p.m. at the bus stop.  
 John See you there.

### Topic 1 The Film Classes

LISTEN AND CHECK **a, b**  
 LISTEN AGAIN AND CHECK **1. b 2. d 3. c**  
 SUMMARIZE **special makeup and techniques in the film industry**

#### ■ Script

Kelly Hey, Mark. How's it going?  
 Mark Hi, Kelly. Long time no see. I'm doing great. And you?  
 Kelly I'm actually quite stressed with my course at the moment. I have so many deadlines to meet.  
 Mark Oh, what course are you doing?  
 Kelly I'm learning about special effects makeup in the film industry. It's so interesting. I love it! But I have to do so many projects.  
 Mark Special makeup? Is that when makeup artists use something like special cosmetics to make fake bruises, cuts or even monster faces? Like some people do for Halloween?  
 Kelly Right! We can also use latex, silicone, and cosmetics to make people appear older, like a grandmother or grandfather.  
 Mark Awesome! Can you make someone look like a zombie?

Kelly Sure. Last Halloween I did zombie makeup for all my friends.  
 Mark That's so cool. What else are you learning about?  
 Kelly We are also learning about special effects in film, you know, on the computer.  
 Mark You mean that you are learning computer graphics?  
 Kelly Right! Sometimes the actors will just be shooting a scene with a blue screen behind them, and in the movie, it looks like they are on a boat in the middle of a lake.  
 Mark Amazing!  
 Kelly We are learning to create those kinds of backgrounds.  
 Mark I'd like to hear more. Do you have time for a quick soda?  
 Kelly Sure.

### Topic 2 Film Making

LISTEN AND CHECK **1. d 2. b 3. e 4. a 5. f**  
 LISTEN AGAIN AND CHECK **1. c 2. c 3. d**  
 SUMMARIZE **Nicky is making her own film using her smartphone.**

#### ■ Script

Logan Nicky, are you taking pictures?  
 Nicky No, I'm videoing. I'm making a film with my phone.  
 Logan Can you make a film with a smartphone?  
 Nicky Of course, Logan! Some famous film directors have made movies using only a smartphone.  
 Logan People can do anything with a smartphone! What about the image quality of the films they made?  
 Nicky Much better than you would think. A master does not blame his tools!  
 Logan What's your film about?  
 Nicky I'm always wondering what adults think of us. I've been interviewing some adults around us to find out.  
 Logan Like a kind of documentary?  
 Nicky Right. And today is the final interview.  
 Logan What are you going to do next?  
 Nicky I'm going to edit it. For example, I will cut and paste some parts and add a few effects and music. I will also make the opening and closing credits.  
 Logan It's going to be like a real film! But don't you need a narrator?  
 Nicky Since you're a member of the broadcasting club, I was going to ask you! Can you do this for me?

- Logan Of course! I would be happy to play a part in your film. When do you need me?
- Nicky Maybe in a week or so, after I've finished editing.
- Logan Call me any time. Anyway, are you planning to submit the documentary to a film festival?
- Nicky Not really. Since I was a little girl, I've always wanted to be a film director, so I'm going to use this video documentary as part of my application for film school.
- Logan I see. I'm sure you will do well.

### Topic 3 4D movies

**LISTEN AND CHECK** d

**LISTEN AGAIN AND CHECK** 1. b 2. d 3. d

**SUMMARIZE** reviewing, features, recommends, experience

#### ■ Script

Alan Hi, guys. I'm Alan, movie reviewer. Today, I'm going to talk about a popular 4D movie. I'm sure you've all heard of it, as it's been the number one movie for several weeks now: *My Fantasy Queen*. It was my first time to see a movie in 4D and, wow! It was an incredible experience. If you have not yet watched this movie, please do not continue with this video. Spoilers alert! Can you imagine how cool it was when the two main characters went to the fantasy world and rolled down through that long and deep cave? I got such a fright when my chair started shaking up and down and left and right! I think I wasn't the only one who was scared – I heard some screams around the theater. And how about when they got to the new world? The scene with the beautiful field of sunflowers. I felt like the butterflies were flying right in front of me. I've experienced this in 3D before, but this time I could actually smell the flowers. It felt so real. Also, before the war broke out, when they were riding their dragons, it was dark and started to drizzle. I actually felt the rain, the mist, and the wind in my hair. I felt like I was with the characters. I was so scared, but I was ready to fight! I felt like I was actually there. For those of you who are still watching this review but have not yet watched *My Fantasy Queen*, I am going to stop here. Please go and have this awesome 4D movie experience for yourself.

## UNIT TEST

- |       |       |       |      |       |
|-------|-------|-------|------|-------|
| 1. b  | 2. c  | 3. d  | 4. a | 5. b  |
| 6. b  | 7. c  | 8. d  | 9. d | 10. b |
| 11. c | 12. c | 13. b |      |       |

#### ■ Script

- 1 a. The woman is doing her own makeup.  
b. The woman is putting special effects makeup on the man.  
c. The woman is putting makeup on the man's body.  
d. The man and woman are looking at each other.
- 2 a. They are spraying water on each other.  
b. They are eating popcorn in the theater.  
c. Water is splashing on them.  
d. They are looking up at the bottom.

- 3
- |    |   |
|----|---|
| G: | Have you finished your short film?            |
| B: | Not yet. I am editing it.                     |
| G: | Oh, you can edit? Who taught you how to edit? |
| B: | _____   |

- a. It's not easy learning something new.  
b. Our music teacher talked about my short video.  
c. My brother will teach me how to edit videos.  
d. I just taught myself by watching YouTube tutorials.

- 4
- |    |  |
|----|--|
| B: | I'm thinking of going to film school.            |
| G: | Oh, really? Me too! Why do you want to go there? |
| B: | I want to be a director. How about you?          |
| G: | _____  |

- a. I am interested in being an actress.  
b. When I am in a theater, I feel a bit stuffy.  
c. The film was directed by Steven Spielberg.  
d. I will take time off from school.

- 5
- |       |   |
|-------|---|
| a. B: | What kind of films do you like?               |
| G:    | I like comedies.                              |
| b. B: | Have you ever watched a 4D movie?             |
| G:    | I think the 3D printer technique is creative. |
| c. B: | When does the movie start?                    |
| G:    | As I remember, it starts around 8 p.m.        |
| d. B: | What are you videoing?                        |
| G:    | I'm videoing the seaside for my film project. |

- 6
- a. G: The new Disney film will be released tomorrow!  
B: Really? Let's go and see it.
- b. G: Have you ever seen an actor in person?  
B: Emma Stone is my favorite actress.
- c. G: Do you know how to edit a video?  
B: I'm sorry, but I've never tried before.
- d. G: How was your first experience of watching a 4D movie?  
B: It was really amazing, just like you said!

- 7
- B: The tiger in the film we watched last night looked so real.  
G: What? Was it not real, Paul? It must have been real!  
B: Well, Hilda, in some scenes it was real, but in most of the movie it was a 3D picture.  
G: Wow! I didn't even realize!

- 8
- B: Hi, I'm Stephen and I would love to be an actor in films. I'm only 14 years old, but I've already been in some films. I have taken voice-coaching and acting lessons. I'm still a student, so it's hard to study at school and also prepare for my dream. It was so tiring that I thought of quitting several times, but now I don't think that way. All the hard work will be worth it in the end. One day I'll be a star. You'll see!

- 9~10
- G: Hi, Abel. Last week, I watched a movie about a world under the sea.  
B: That sounds cool, Ivy.  
G: It really was. It was in 4D, so I felt like I was one of the undersea people! I highly recommend it!  
B: I heard that the chairs shake and water splashes on you. Is that true?  
G: Absolutely yes! Sometimes wind blows and you can smell the ocean! 4D is a bit more expensive, but the experience is worth the price. Trust me.  
B: Okay, I'll give it a go this weekend. Thanks!

- 11~13
- G: Hi, I'm Kirsten. I recently won an award at my school for a short film I made with just my smartphone. It was much easier than it sounds. First, I taught myself how to take videos, and I learned which angles are the best by watching YouTube tutorials. Next, I chose which scenes I wanted to use and which ones I didn't need. Then I edited scenes and added music, using a free video editor on my laptop. Finally, I made the credits at the end. If I can do it, so can you! If you want to make your own film, and want some advice, please come and talk to me! Thank you.

## Unit 10 Travelling

### Warm Up

1 T 2 F 3 T

#### ■ Script

- Matthew Hey, Stella. Are you free on the 3rd weekend of June? I want to go on a fishing trip.
- Stella Oh, Matthew, that sounds awesome! I don't think I have any plans that weekend.
- Matthew Do you like fishing? How about camping? I know a great campsite near a river where we could stay.
- Stella Sure! I love camping. I go camping with my family quite often. We have all the equipment. I can bring it.
- Matthew That would be great.

### Topic 1 Summer Vacation Plans

LISTEN AND CHECK **b**  
LISTEN AGAIN AND CHECK 1. **d** 2. **a** 3. **c**  
SUMMARIZE **planning a trip to Singapore in summer**

#### ■ Script

- Sam Hey, Jess. What are your plans for this summer?
- Jessica Actually, I've never been abroad, so I'd like to go somewhere. The problem is that I'm too nervous to travel alone. But how about you, Sam? Do you have any plans?
- Sam Well, I'm going to Singapore with my older sister. Would you like to join us?
- Jessica Oh, I'd love to. Are you sure? Do you think your sister would mind?
- Sam Don't worry. My sister and I usually fight about what to do or where to go, so it will be nice for you to join us. You can be our referee!
- Jessica That's funny. I will be your referee! Have you booked your flights yet?
- Sam Actually, there is a flight sale this weekend, so we should wake up early to book our seats. You know, the tickets at a sale are always sold out very quickly. Let's book them all together.
- Jessica How long are you planning to go for?
- Sam We think Monday to Friday will be enough. It will be 4 nights and 5 days. It's also cheaper to book flights

on weekdays.

- Jessica That sounds great! Where will we stay?
- Sam We want to book a hostel for the first 3 nights, and on the last night we want to stay at the Marina Bay Sands hotel. It's a bit expensive but we've heard it's a "MUST DO" in Singapore.
- Jessica I agree! What else have you planned?
- Sam Lots of sightseeing! Maybe Universal Studios, The Gardens by the Bay, Sentosa, etc. And we can even visit the zoo and do a night safari. We haven't made a specific plan yet.
- Jessica I'm so excited. I can't wait.
- Sam Me neither!

### Topic 2 A Short Trip to New York

LISTEN AND CHECK **3-4-1-5-2**  
LISTEN AGAIN AND CHECK 1. **b** 2. **c** 3. **b, d**  
SUMMARIZE **Jade and Abigail are planning a trip to New York.**

#### ■ Script

- Jade Exams are finally over! Let's go to New York this weekend!
- Abigail Yes! I'm up for it, Jade.
- Jade I want to visit the Metropolitan Museum of Art, the Museum of Natural History, and the Public Library!
- Abigail I also want to go to the Museum of Natural History. But I would really like to ride a bike in Central Park and visit the Empire State Building.
- Jade Isn't that the tallest building in America? How about, on the first day, going for a cycle around Central Park in the morning? And then we can visit both museums.
- Abigail Good! Let's have lunch near the Museums too.
- Jade Okay, let's decide where we eat later. The Metropolitan Museum is so huge that we won't be able to see everything. We need to plan what we want to see in advance.
- Abigail Right. I've heard that too. I can't believe I will see van Gogh's work in person! After that we can go to the Museum of Natural History by bus. It's a bit far to walk.
- Jade Great! I can't wait!
- Abigail It was the background of the movie *Night at the Museum*. I'm really looking forward to seeing the huge dinosaur models!

- Jade Calm down, Abigail! Should we go to the Empire State Building after that?
- Abigail Ha-ha. Yes, we can. I heard the entrance fee is a bit expensive, and we will probably have to wait in a line. Do you think we'll make inside before it closes?
- Jade If we buy the tickets online and print them in advance, we can save time. It closes at 2 a.m., so we don't need to worry about it.
- Abigail Great! We can visit the New York Public Library the next day and grab some lunch from the food trucks near there before we head home.
- Jade Perfect! Now let's have a look at some accommodations.

### Topic 3 Tips for Touring

LISTEN AND CHECK **d, a, f, b**

LISTEN AGAIN AND CHECK **1. d 2. c 3. a, d**

SUMMARIZE **trip, better, money, food**

#### ■ Script

Roger Hi, everyone. I'm Roger. I'm here to help you with some useful tips for touring Paris. First, make the purpose of your tour clear. Of course, I'm sure you'll want to do everything, but a busy schedule will make you very tired. You'll want to see some culture, history, and nature, and even have some fun exploring. But Paris is a city famous for its sights, so anywhere you go, you will have to line up, which means you often can't do what you plan to do. If you want to visit any museum in Paris, buy a museum free pass ticket in advance. With this pass, you'll be able to visit any museum at a reduced cost – saving your time and money. Second, do some research. For example, when I visited the Palace in Versailles, they offered an audio guide in English, but the Notre Dame Basilica only had French audio available. I couldn't understand anything! Third, learn some basic phrases in French. The local people appreciate when you use a simple "Hello" or "Thank you" in their language. Lastly, try to eat locally, but remember that many restaurants are closed on weekends in Paris, so always check in advance. Have a great trip and thank you for listening!

## UNIT TEST

- |              |                 |              |             |              |
|--------------|-----------------|--------------|-------------|--------------|
| 1. <b>c</b>  | 2. <b>d</b>     | 3. <b>b</b>  | 4. <b>d</b> | 5. <b>d</b>  |
| 6. <b>b</b>  | 7. <b>b</b>     | 8. <b>c</b>  | 9. <b>b</b> | 10. <b>c</b> |
| 11. <b>a</b> | 12. <b>b, c</b> | 13. <b>d</b> |             |              |

#### ■ Script

- The girl is listening to the guide's explanation.
  - The girl is putting on earphones.
  - The girl is listening to an audio guide.
  - The girl is listening to music on the street.
- Many people are leaving the palace.
  - Many people are looking up at something in the sky.
  - Many people are running into the building at once.
  - Many people are lining up to enter the palace.

- G: The flight sale is about to start. Are you ready?

B: Yes, I am! We're going to Shanghai and we need two tickets, right?

G: Yes! Are you sure you can book them yourself?

B: \_\_\_\_\_

- Yes, we should not do that.
- I'm going to do my best!
- No, let's not.
- I'm scared of getting on a plane.

- B: What are your plans for the long holiday?

G: I'm not sure yet. What about you?

B: I'm going skiing with my dad for 2 nights and 3 days. Do you want to come?

G: \_\_\_\_\_

- I should make it a habit to plan.
- No, I really like snow.
- Guess what my plan is this weekend.
- Oh, can I? I'd love to!

- B: Have you booked airline tickets?  
G: No. My older sister always books the tickets for us.
  - B: Do you have any tour tips for me?  
G: If you go to any historical places, it's better to learn about them in advance.
  - B: When does your train leave?  
G: I'm not sure, but maybe at 6 o'clock.
  - B: What are you doing this weekend?  
G: Sure, I'd love to. Do you want to join me?

- 6
- a. G: Have you thought about taking a trip to New York?  
B: Oh, absolutely! It is on my bucket list.
- b. G: When are you leaving for your vacation?  
B: I usually go to Montreal to visit my aunt.
- c. G: How long does it take to get to London?  
B: About 12 hours.
- d. G: Are you flying direct?  
B: No, I have to stop over in Hong Kong.

- 7
- M: Please give me your passport.  
W: Here you are.  
M: Okay. Ma'am, you are only allowed to take one bag on to the plane. You have 2 carry-on bags.  
W: Oh, I'm sorry. I didn't know. I will put my smaller bag inside my bigger bag.  
M: Thank you.

- 8
- W: Good morning everyone. Today we are going to go on our field trip to Beijing. Has everyone packed all of his or her important belongings? Do you all have your passports? If you don't have it, you can't get on the plane. The other thing I want to mention is to listen carefully to all the safety announcements. It's very important to know what you should do in a dangerous situation. Many of you have never been on an airplane before, so this might be a new and scary experience. Also, remember to be quiet and respectful of other passengers. Let's have fun!

- 9~10
- B: Hey, Alicia! How was your trip to New York?  
G: It was a fabulous experience!  
B: I envy you. What was the most impressive thing?  
G: Let me see. The Statue of Liberty was good, the Brooklyn Bridge was cool, New York University was a peaceful place, and...  
B: Come on, Alicia!  
G: Okay, okay. The most impressive thing was *Cats on Broadway!*  
B: The musical?  
G: Yes! You know I am a big fan of musical performances, and New York is the home of musicals. If I have one more chance to visit New York, I will spend all day long watching musicals.  
B: I would like to see a musical because you make it sound fun.  
G: Next time, do you want to go with me?  
B: Cool! When will we go?  
G: Ha-ha, calm down, Jason. What about next summer vacation?  
B: Absolutely! Okay!

- 11~13
- G: Hi, I'm Sally and I travelled around Europe for 3 months with my parents. It was the most amazing time of my life; you can see all the stories and pictures on my blog. I learned many things while travelling, and today I would like to share some tips with you. First, pack lightly; if you have too much luggage, it's difficult to carry and also, you'll have no space to buy anything new. Next, pack comfortable shoes; when you tour, you will walk around a lot. Next, always wear sunscreen or a hat if you will be outside, even in winter. You should protect your skin. Lastly, always carry cash; not every store abroad accepts credit cards. I hope you learned a lot from me today. Thank you!



## Unit 11 Art and Design

### Warm Up

1 T 2 F 3 T

#### ■ Script

Rose Aiden! Why do you have such a long face?  
 Aiden I want to study art and design, but my parents are worried that I won't find a job after university.  
 Rose Well, why don't you research the different types of jobs related to art and design? You can make a list and show them.  
 Aiden That's a good idea, Rose. Let me Google it.  
 Rose What does Google say?  
 Aiden Wow! It shows many different jobs related to art and design. I think I am the most interested in graphic or web design, though.  
 Rose Then, you must find out what graphic and web designers do specifically.  
 Aiden Right. After that, I will talk about my future job with my parents.

### Topic 1 Upcycling and Spicing Up!

LISTEN AND CHECK **b**  
 LISTEN AGAIN AND CHECK 1. **d** 2. **c** 3. **a**  
 SUMMARIZE **improving things to make them appear different**

#### ■ Script

Ben Wow, look at you, Sally! Your jeans are so unique!  
 Sally I've upcycled them! What do you think, Ben?  
 Ben I love them! The sequins on the front thighs are so fancy. How did you do it? Did you sew each one on by hand?  
 Sally No way. I used fabric glue. It's really easy to use.  
 Ben Oh, it does seem easy. Did you glue on new back pockets too?  
 Sally Actually, I sewed these on. I cut an old denim jacket that my mom was going to throw away.  
 Ben They look great and also so practical.  
 Sally Right. They're the perfect size to put my smartphone in.  
 Ben I wish I were skilled like you. You've turned something old into something new and fancy looking. You should be a fashion designer!

Sally Thank you for saying so.  
 Ben My pleasure. Actually, you've inspired me!  
 Sally Oh, how so? Do you also want to try and upcycle your old jeans?  
 Ben Not jeans. But I bought a pair of plain white sneakers a while ago. However, they are so simple that I don't wear them that often. I'd like my shoes to be unique to show off my personality.  
 Sally I know what you're saying. Design is one way to express your individuality.  
 Ben That's right. I don't want to just follow the trends. I want to set the new trends.  
 Sally You would like to be a trendsetter!  
 Ben That's the way! Do you think you could help me spice them up a little?  
 Sally Sure! Of course, I can help.

### Topic 2 Unique Art

LISTEN AND CHECK **b**  
 LISTEN AGAIN AND CHECK 1. **a, d** 2. **c** 3. **a, d**  
 SUMMARIZE **Salvador Dalí's work is unique, and he and his look were unique as well.**

#### ■ Script

Amy I'm so excited. I'll get to see the works of Salvador Dali soon! I can't wait!  
 Brian Actually, I don't really know much about any artists besides Vincent van Gogh. What is Dali's best-known work, Amy?  
 Amy Have you ever seen the painting with the melting clocks, Brian?  
 Brian Oh, yes! I've seen it! Is that Dali's work? I remember it because it's such a unique piece. What's it called?  
 Amy It's called *The Persistence of Memory*. I also thought it was unique, so I did a bit of background reading on it.  
 Brian What on earth do the melting clocks mean?  
 Amy They show a dream world beyond reality. It's supposed to mean that time loses its power in a dream world.  
 Brian Umm, I don't know if I can fully understand that. It's not a real world, so clocks can melt. That means the concept of time disappears.  
 Amy You can say so.  
 Brian Okay, I kind of get it. It's difficult to understand. Anyway, what was Dali like?

- Amy Actually, he was a bit weird, but he thought himself a genius.
- Brian He is right. Even though I only know one of his pieces, I guess he must've been a genius. What did he look like?
- Amy He had a very distinct look. Let me find some pictures for you. Here you are.
- Brian Wow, look at him! His moustache is really unusual, thin and upward. I've never met anyone with a moustache like that.
- Amy Would you ever grow one like that?
- Brian Ha-ha. Not in this lifetime.
- Amy Oh, here we are! Let's go to the exhibition.

### Topic 3 Universal Design

LISTEN AND CHECK **a**

LISTEN AGAIN AND CHECK **1. d 2. a 3. c**

SUMMARIZE **universal, design, ability, conveniently**

#### ■ Script

Liam Hi, guys. I'm Liam. I'm a professor at the Department of Visual Design. Today I'm going to speak about "Universal Design." "Universal Design" is the concept of designing all products, buildings, and environments to be accessible to everyone, from the fully-abled to the disabled and from the very young to the very old. Let me give you some examples to help you better understand. First of all, let's take a look at this short video. As you all know, this is an automatic door with sensors. It's very convenient for moms pushing strollers, kids, people who are disabled, and people carrying big loads. Let's take a look at the next picture. Is it sometimes hard for you to unplug a power cord from a socket? This plug has a hole in the middle, so you can put your finger here, which makes unplugging much easier. It's not such an amazing design, but it's very helpful. If we take a look at the 2 pictures here, we can see a big door without a sill, and the other is stairs with slopes that are designed for people in wheelchairs. These may seem like very small design features to you, but they make everyone's lives so much easier. I hope that you've learnt a little bit about universal design, and that you will remember this when designing anything in the future. Thank you.

## UNIT TEST

- 1. d 2. b 3. c 4. c 5. d**  
**6. d 7. c 8. d 9. c 10. d**  
**11. b 12. a, c 13. b**

#### ■ Script

- 1 a. The man is drawing with a paint brush.  
b. The man is drawing using his right hand.  
c. The man is drawing a landscape painting.  
d. The man is drawing on the wall outside.
- 2 a. The woman is putting on a button.  
b. The woman is cutting cloth.  
c. The woman is drawing clothes.  
d. The woman is dyeing cloth.

- 3 M: Can I ask what your job is?  
W: I am a character designer.  
M: A character designer? Well, which field are you working in?  
W: \_\_\_\_\_

- a. No. I am not satisfied with my job.  
b. I like the main character of the famous game.  
c. I am working at a game company.  
d. I'd like to work in this field.

- 4 B: Oh, this bus is low. Is this a new trend?  
G: It's a kind of universal design.  
B: Universal design? What that?  
G: \_\_\_\_\_

- a. I don't want to follow the latest trend.  
b. "Universe" means "the world of space."  
c. It is a concept of design for everyone.  
d. I've always wanted to be a trendsetter.

- 5 a. B: Have you seen the Da Vinci exhibition at the museum?  
G: Yes. I went last weekend.  
b. B: Don't you think the new elevator in our building is great?  
G: Right. It makes it much easier for students with disabilities to get to class.  
c. B: Where are you going so dressed up?  
G: I'm going to my friend's fashion show.  
d. B: Your backpack is unique! Did you upcycle it?  
G: I'm separating trash.

- 6
- a. B: I think animation is a kind of art. What do you think?  
G: I think so too. I respect animators!
- b. B: Can I have a look at your phone case? It's gorgeous!  
G: Sure, here you are. I made it in art class.
- c. B: Do you know who illustrated this artwork for this book cover?  
G: Sarah Wang. She is one of the world's most famous illustrators.
- d. B: Do you think this is a unique painting?  
G: Yes. It's very similar to all the others.

- 7
- B: Wow, Rose. Your drawing is unique!  
G: It's called a caricature.  
B: A caricature? A kind of portrait?  
G: Yeah, kind of. A caricature is a drawing which highlights a person's features.  
B: I see. Then who is he?  
G: Come on, Aiden! It's you!  
B: Oh my! My nose is too big! Please draw me as I am.  
G: That would not be a caricature!

- 8
- G: Hi. I'm Monica and my suitcase had lots of scratches, so I upcycled it last weekend. I loved Spiderman, so I searched for a sketch and drew Spiderman on the front of the suitcase. I have a talent for drawing, so it was not difficult to draw. I used acrylic paint for coloring. I have one tip when you use acrylic paint: Please be careful that your clothes don't get stained with the paint because it won't come out no matter how much you wash them. Anyway, I worked for three hours and I have a new suitcase. I am so proud!

- 9~10
- G: Billy, look at this! This building looks so special.  
B: Yeah. The buttons on the elevator and the light switches are a little lower.  
G: I think this building is an example of universal design.  
B: Oh, I remember that, Tina. Universal design is for everyone, right?  
G: Right. All people, no matter their health condition or age, can reach the buttons or light switches.  
B: It is a smart approach for people of all ages and disabilities. It is convenient for everyone.  
G: Absolutely right!

- 11~13
- B: Hi, I'm Drew and I am talking about a unique artist. What do you think about graffiti? Do you consider it art? I think graffiti is a kind of art. My favorite graffiti artist is Banksy. Banksy is known as a man, so I call Banksy "he." He is famous for being mysterious because no one knows who he is exactly. He appears, draws, and disappears without anyone knowing. People say they are happy when Banksy draws in their village. I love his drawing style; he uses light and shade so well. Okay, it's time to let me show you some his works. Look at the screen!

## Unit 12 Exams

### Warm Up

1 T 2 F 3 T

#### ■ Script

Erica I'm so nervous about our math test today.  
 John Me too, Erica. I didn't sleep a wink last night.  
 Erica Did you pull an all-nighter, John?  
 John Yeah, I didn't plan my study timetable well, so I had to stay up all night.  
 Erica Gosh, you must be tired! You don't look that tired though.  
 John Trust me, I am that tired. I've just had a coffee, though, so the caffeine is kicking in. I hope it lasts! I'm sure you'll be fine. It's starting soon. Good luck!  
 Erica You too!  
 John

### Topic 1 Cheating on Exams

LISTEN AND CHECK **b**  
 LISTEN AGAIN AND CHECK 1. **c** 2. **d** 3. **c**  
 SUMMARIZE **cheating on exams and how to deal with it**

#### ■ Script

Counselor Come on in!  
 Brantley  
 Lisa Good morning Mr. Brantley. Do you have a spare minute?  
 Brantley Of course, Lisa. Have a seat. So, tell me, what's on your mind?  
 Lisa During our exam last week, I saw one of my classmates cheating.  
 Brantley Oh my! Did you tell the teacher about it at the time?  
 Lisa No, I didn't. It was very quiet, and my classmates were all focusing on the test.  
 Brantley I understand. Have you gotten your test results yet?  
 Lisa Yes, we have. And I heard that his test score is higher than mine! I think it's very unfair.  
 Brantley I'm sorry. You must feel frustrated.  
 Lisa I do. I don't know what the point of studying is

if anyone can cheat and get a good grade. Maybe I should also cheat next time.

Brantley Oh, Lisa. Please don't do that. Cheating is illegal and you could get into big trouble for it.  
 Lisa I know, but I'm upset because I can't do anything about it.  
 Brantley How about this? I will tell your teacher about it and ask him to speak to your class about the consequences of cheating.  
 Lisa Okay.  
 Brantley One more thing. I will also go to the principal and make sure that teachers are stricter next time.  
 Lisa That sounds great. And please do not mention my name. I don't want to seem like a snitch.  
 Brantley My lips are sealed. Thank you for telling me.  
 Lisa Thank you for listening.

### Topic 2 Let's Study Together

LISTEN AND CHECK **b**  
 LISTEN AGAIN AND CHECK 1. **d** 2. **a** 3. **a**  
 SUMMARIZE **Studying in groups is helpful when preparing for an exam.**

#### ■ Script

Karen Hi, Natasha! Hi, Carlos! Have you started studying for next Monday's history test?  
 Natasha Yeah, I've made a schedule, but I haven't managed to stick to it. I'm so lazy these days.  
 Carlos Me too. I'm actually quite stressed about it because we have to memorize so many things.  
 Natasha Why don't we study together? We can motivate each other and share notes.  
 Karen Great idea! That will force us to study.  
 Natasha Why don't we all go to my house after school today? My mom won't mind at all.  
 Carlos Awesome, Natasha. We can also quiz each other.  
 Natasha I've made some colorful mind maps too. They're easy to learn from.  
 Karen That sounds perfect.  
 Carlos I think we should also use the timelines Mr. Williams made in class.  
 Karen You're right! We need to know exactly when a certain historical event started and ended.  
 Natasha Oh, I think I was absent when you got those timelines. Can I make a copy of yours, Karen?

- Karen Of course! I'll bring all my history notes to your house later.
- Carlos I also have some practice tests that I printed off the Internet yesterday. I'll bring those too.
- Natasha Sounds perfect. I'll ask my mom to prepare some snacks for us.
- Karen I love snacks. If we end up studying late, can I sleep over at your place?
- Natasha I think you can. I'll call my mom now and ask her if you can stay at my house tonight.
- Karen If she says yes, I'll call my mom and ask if it's okay for me to stay out tonight.
- Carlos Then, I will go home before midnight.

### Topic 3 Test Prep Tips

LISTEN AND CHECK **b, d**

LISTEN AGAIN AND CHECK **1. d 2. c 3. a**

SUMMARIZE **prepare for, recognizing, sleeping, a rest**

#### ■ Script

Timmy Hi, guys! My name is Timmy Morgan and I graduated from this school last year. I'm now in university and Mr. Taylor asked me to give you some tips on how to study for exams. The first point is about planning. Plan your study time and organize study buddies and a study space. It helps you to create a routine that you can stick to. The next thing is related to the ways of studying. Organize your notes and use visual aids such as flow charts and diagrams. Challenge yourself to write down all the information that you know. By doing that, you will recognize gaps in your knowledge. Try to explain what you've learned to your study buddies. If you can't explain it well, then that means you don't understand the topic well. The next tip is about your life pattern during the test period; in other words, sleeping, eating, and taking breaks. If you want your brain to function well, you should sleep at least 7-8 hours per night. You should prepare healthy snacks such as nuts or fresh fruits for brain energy, not chocolate or candy. Every hour, you should get up, stretch your body, walk around, and go outside to give your brain a rest. And lastly, remember to switch off your phone and not let social media distract you. I hope my speech today is helpful to you! Good luck!

## UNIT TEST

- |              |                |                 |             |              |
|--------------|----------------|-----------------|-------------|--------------|
| 1. <b>c</b>  | 2. <b>a</b>    | 3. <b>c</b>     | 4. <b>d</b> | 5. <b>b</b>  |
| 6. <b>a</b>  | 7. <b>c, d</b> | 8. <b>c</b>     | 9. <b>c</b> | 10. <b>d</b> |
| 11. <b>a</b> | 12. <b>b</b>   | 13. <b>a, d</b> |             |              |

#### ■ Script

- The students are gathering on the playground.
  - The students are looking at the front of the class.
  - The students are taking an exam in the classroom.
  - The students are studying together in the room.
- The boy is looking at the girl's test sheet.
  - The boy is studying in his room.
  - The boy is helping his friend solve the problem.
  - The boy is talking to the girl.

- B: You look worried. What's wrong?

G: Our math exam was so difficult. I think I messed up.

B: Really? I thought it was okay. Did you prepare well for the exam?

G: \_\_\_\_\_

- I'm the type of person who has many worries.
- Oh, you should prepare in advance.
- I thought I prepared well, but I didn't.
- I don't care about my grade.

- G: Hi, Roger! I need some help with studying. Can you help me?

B: Sure, what's the problem?

G: I am having difficulty memorizing for our history exam. How do you memorize?

B: \_\_\_\_\_

- Some people are good at memorizing.
- My problem is that I hate to study.
- I am not interested in world history.
- I read my history book several times out loud.

- B: Why don't we all study at my house after school?
  - G: That's a great idea!
  - B: How long is this exam?
  - G: We have 2 hours to memorize.
  - B: Hey, Claire. Are you confident about this exam?
  - G: Well, I have studied so hard. I hope I will do well!
  - B: You look so tired. Did you stay up all night studying again?
  - G: Yes, I did. Next time, I will study in advance.

- 6
- a. G: Will making mind maps help me study?  
B: Yes. Let me show you the road map.
- b. G: What food is good for my brain?  
B: Vegetables and nuts give your brain power.
- c. G: I printed these practice tests for us off the Internet.  
B: Thank you. That will be really helpful.
- d. G: Shaun, can I borrow your science notebook?  
B: Sure, I will bring it tomorrow.

- 7
- G: I'm so nervous about this exam, Jamie.  
B: Don't be, Cara. Just relax. You've studied very hard.  
G: I know I have, but when I'm nervous, I just forget everything.  
B: When you feel nervous, just take a deep breath and count to 10.  
G: Thank you. I will try that.

- 8
- W: Cheating is never good. If you want to cheat, please think about the consequences. Firstly, you will fail that exam. You might even fail every subject. Secondly, you will also damage your record, which will make it difficult to get into university later. Thirdly, your cheating could harm your classmates. If you get good grades through cheating, your classmates will feel this is unfair. Please think carefully before you cheat.

- 9~10
- G: Hey top student, may I ask you something?  
B: Of course, Ann.  
G: Actually, I find that it is not easy to study. How do you study, Ivan?  
B: Hmm, let me think. You need to plan your studying schedule and divide your time well.  
G: Well, I think I'm doing that well. Can you tell me more details about how to study?  
B: I reread the textbooks and reorganize my notes.  
G: Is that all? Do you understand and memorize everything at once, then?  
B: No. I read the notes several times in a loud voice and speak like I'm explaining it to someone else.  
G: I see. How about math?  
B: I solve math problems over and over again.  
G: Oh, you do not have any special techniques.  
B: Come on. There is no royal road to learning!

- 11~13
- G: Hi, I'm Beth. Delaying and becoming distracted is normal during studying for exams. When you study alone, it's hard to focus and carry on as planned, right? You study for a few minutes, check your phone, look in the refrigerator, or sometimes even start cleaning your room. That's why group study can benefit your learning. When you meet other people, you can help each other concentrate and stay motivated. Group study is also great for sharing notes, advice, and skills. I recommend giving group study a go!

## Final Test

- |       |       |       |       |       |
|-------|-------|-------|-------|-------|
| 1. a  | 2. b  | 3. b  | 4. d  | 5. c  |
| 6. d  | 7. c  | 8. b  | 9. b  | 10. d |
| 11. c | 12. c | 13. c | 14. c | 15. b |
| 16. c | 17. b | 18. c | 19. d | 20. b |

### ■ Script

1  
B: Hey! Are you busy later?  
G: Not really. I have some homework to do, but after that I'm free. Why?  
B: There's a new science fiction film I want to see. I have two preview tickets. Would you like to come with me?  
G: Hmm. I usually don't like science fiction.  
B: Oh, come on! It's the new Steven Spielberg film.  
G: Okay, I trust you. I'll come.  
B: Great!

2  
B: Mom, I'm thinking about taking a workshop on universal design.  
W: That sounds interesting. Why do you want to take it?  
B: My friend at school is in a wheelchair and it's sometimes so difficult for him to get around. Our school is very old and poorly designed.  
W: I see. When does the workshop start, and how much will it cost?  
B: It starts the first Saturday of next month and runs from 9 a.m. till 5 p.m. It's \$50 per person. Please. Can I join?  
W: Sure, I think it would benefit you.  
B: Thanks, mom!

3  
B: Joy, let's have a party with some friends! It's John's birthday.  
G: I really don't like big groups. I just want to stay home.  
B: Hey, you're too shy. When you make friends, your friendships are deep and long-lasting, right?  
G: Right, but making new friends isn't easy for me, so I place more value on the friends I already have.  
B: That's great, but I wish you would try to open up to more people.  
G: I know, but I can't change. I've tried. It's too hard.

B: You can change if you really want to. Why don't we go out once a week and meet my friends together?  
G: Okay. I'll try, Liam.

4  
B: Hey, Layla! Can you help me please?  
G: What's wrong, Joshua?  
B: I'm so embarrassed, but this vending machine isn't working.  
G: Is the change not coming out from the vending machine?  
B: No, I can't get the product.  
G: It looks broken. There should be a contact number somewhere.  
B: Oh yeah? Let's look.  
G: Hold on. Here it is. Call this number.  
B: Um... Can you just call instead? I've never done this before.  
G: Okay. But next time you'll need to do it.

5  
B: It's almost summer vacation. I'm going to travel to Europe. I'm so excited.  
G: I wish I could travel too, but I have to study. I didn't do well this semester.  
B: That's too bad.  
G: Who are you going with? Have you booked your tickets?  
B: I'm going with my brother, but we haven't booked our tickets yet. We're waiting for a big sale on flights this Thursday.  
G: That's good. Is this your first time going abroad, Issac?  
B: Yes! I'm really looking forward to it!

6  
G: I have exams next month and I want to get high scores this time. Yesterday, I went to my first group study because I can't study well alone. It was great. I didn't know everyone, but they were all very helpful and willing to share notes. We studied for 45 minutes and then had a 15minute break. Everyone had to get up and stretch. We weren't allowed to check our phones. We did this for 3 hours. I think I studied more in those 3 hours than I did the whole of last week! I will join the group study again next week.

7

B: Sarah, did you get the results of your personality test back?

G: Yeah, Bill. I was honestly shocked at how accurate it was.

B: Was it? What did the results say?

G: You know, I sometimes get upset and mess things up. The results say that exactly.

B: Ha-ha. I can't deny that. But the test must have pointed out some positive things as well. I mean, you do have good points.

G: Right. Anyway, I think the test is good if you want to know what your personality is.

B: I'll have to take one right away.

8

B: I was embarrassed on my way home from school yesterday.

G: What happened, Paul?

B: I fell on the crosswalk really hard.

G: Oh, no. Were you badly hurt?

B: I didn't know I was hurt. I was so embarrassed that I just picked myself up. Ugh! I wanted the ground to open and swallow me.

G: So, are your knees okay?

B: Not really. After crossing the street, I realized that my knees were bleeding badly.

G: Poor Paul.

9

B: Wow, that film was incredible! What do you think of it?

G: I think that it didn't look real. The special effects weren't that good.

B: Really? I thought they were very well done.

G: Didn't you think the dolphins looked fake? Especially when they were jumping out of the water?

B: I suppose you're right, but I enjoyed it anyway.

G: I was a bit disappointed.

B: Hmm, that's too bad.

10

G: You look so depressed.

B: Yeah, it's because of the math test.

G: That's too bad. Cheer up, Jacob.

B: Thanks. How about you?

G: Umm, I got an A.

B: You must have studied a lot, Ann.

G: Yeah, I did. I studied all weekend. By the way, don't you have an English test next week?

B: I do. My class is studying Shakespeare, and the test will be on *King Lear*.

G: You have to read and study the whole story.

B: Yes. I hope I will get a good grade on the test next week.

11

B: Hey, Lily! Where are you going?

G: Hey, Sam! My sister is having an art exhibition downtown. I'm going to help her set up.

B: Oh, that sounds cool! Do you need a hand?

G: Sure! That would be great! My sister has made some sculptures. They are very heavy.

B: I can help you move them. How many are there?

G: There are 8 sculptures. Are you sure you have the time?

B: Of course.

G: Thanks a lot, Sam.

B: It's my pleasure.

12

G: You look so tired, Ethan.

B: Yes. I pulled an all-nighter and stayed up studying. Did you do the same, Sally?

G: No. Actually, I tend to study in advance.

B: Tell me in detail.

G: Well, I prepare and review lessons every day. If I have something that I don't understand in class, I read the textbooks again or ask teachers during the break times.

B: Wow, you're a good student! Do you think I could do that too?

G: I'm sure you can do it! It won't be difficult to do that if you are accustomed to studying like me.

B: Okay! Thanks for giving me advice.



13 G: Ryan, do you think your personality affects your health?  
B: I've never thought about it. Why?  
G: I read an article about the relationship between our personality and health.  
B: That's interesting. How are they related to each other?  
G: Think about if you are a person who tends to get stressed a lot. It can give you heart disease or shorten your life. Personality has a huge impact on our health.  
B: Seems like important information.

14 B: Jenny, how was the movie?  
G: It was amazing, Lucas! I got splashed with water and hit with a blast of cool air. It was amazing!  
B: Right. It was so exciting!  
G: While I was watching the 4D movie, it seemed like I was part of the film.  
B: Yeah. Watching 4D movies tires me out. It's because the chair is moving. You have to move along with it.  
G: That's right. We need to take a rest. Why don't we go home right away instead of having dinner?  
B: That's a good idea!

15 B: I feel nervous today.  
G: Why, Justin?  
B: I have my visa interview for America tomorrow morning.  
G: Oh, wow! Where are you going?  
B: I am planning to visit Hawaii with my parents.  
G: You are so lucky! You may not know this, but you can get an ESTA instead of a visa if you are just visiting. You don't need to do an interview for an ESTA.  
B: Really? I didn't know that. How can I get an ESTA?  
G: You can apply for one online.  
B: Thank you for telling me.

16 M: What do you think about building construction? What about an architect? An architect is a person who plans and designs the construction of buildings. Architects work on public or private projects and design both indoor and outdoor spaces. They can design anything from a single room to an entire complex of buildings. They plan the building's appearance and the details of its construction. In addition, many architects consider ways for everyone, including the disabled, to easily access buildings and their features.

17 B: A group of students from our sister school in Taiwan is coming next week.  
G: That's right. They'll be here for five days.  
B: I hope we can make their trip memorable.  
G: What should we do with them in their free time?  
B: What about taking them to Busan?  
G: I don't think they'll have enough time for that. They only have one free day. How about going to Myeong-dong, Namsan, and having dinner at Insa-dong?  
B: That's a good idea!

18 G: Thank goodness! It's Friday, Aaron. I'm so tired! I've had exams all week.  
B: Me too, Kara. We've had a very tough week. How were your exams?  
G: They were harder than I had expected. History is the most difficult subject to study for.  
B: Is it? I feel studying history is the easiest.  
G: Really? How do you study?  
B: I read the textbook and try to understand the historical events. And I read the book repeatedly.  
G: You do? How long did you study for the history exam?  
B: I've been studying for 2 hours every day.  
G: You studied very hard!

19

G: Brian, I'm so embarrassed.  
B: What happened to you, Sally?  
G: Actually, I have a piano lesson every Friday, but you know last Friday was Michael's birthday party.  
B: Right, you came to the party. You skipped the piano lesson.  
G: Yes, I skipped my piano lesson without letting my mom know about it. Yesterday, however, she found out.  
B: Oh my! Did you get a scolding from your mom? What did she say to you?  
G: \_\_\_\_\_

- a. She said, "Sally, remember your friends' birthday."
- b. She said, "Sally, you don't need to practice the piano."
- c. She said, "Sally, don't hang out with Michael."
- d. She said, "Sally, it's okay, but next time let me know."

20

B: What are you going to do this summer?  
G: I'm planning to travel around Asia for about a month.  
B: Wow! What countries are you going to visit?  
G: I'm going to Japan first, then South Korea, and finally China.  
B: Where are you planning to stay?  
G: \_\_\_\_\_

- a. I like to take a train when I travel.
- b. I'll probably stay in youth hostels.
- c. I will travel with my best friends.
- d. Because I need to save money.